

Web: www.carbondalearea.org

Fax: (570) 293-8919

JOSEPH W. FARRELL Principal, High School WILLIAM VAVERCHAK Principal, Elementary School

# CARBONDALE AREA SCHOOL DISTRICT PROOF OF RESIDENCY POLICY

UPON REGISTERING DURING THE PRESENT OR UPCOMING SCHOOL YEAR, PARENTS/GUARDIANS OR LEGAL CUSTODIAN OF ALL TRANSFER STUDENTS WILL BE REQUIRED TO PRESENT <u>2(TWO)</u> PROOFS OF RESIDENCY DEMONSTRATING THAT THE CHILD'S PARENT/GUARDIAN OR LEGAL CUSTODIAN LIVES IN THE CARBONDALE AREA SCHOOL DISTRICT.

- DEED, MORTGAGE, OR LEASE AGREEMENT
- DRIVER'S LICENCE
- MOTOR VEHICLE REGISTRATION
- TWO UTILITY BILLS DATED WITHIN THE PAST 30 DAYS
- VOTER REGISTRATION
- TAX STATEMENT
- STUB FROM PAYCHECK, PUBLIC ASSISTANCE, SOCIAL SECURITY, OR OTHER

VERIFIABLE FORMS OF INCOMEDISPLAYING ADDRESS

• COURT ORDER



CARBONDALE AREA SCHOOL DISTRICT

Telephone: 1-844-330-2273

Web: www.carbondalearea.org

Fax: (570) 293-8919

JOSEPH W. FARRELL Principal, High School WILLIAM VAVERCHAK Principal, Elementary School

# **REQUEST TO RELEASE RECORDS**

Date:\_\_\_\_\_

Dear Ladies and Gentlemen:

l,				, as
	PARENT/GUARDIAN'S NAME			
Parent /guardian of,	STUDENT'S NAME		, GRADE	DOB//, DATE OF BIRTH
Give my permission for Carbo	ndale Area School District (CAHS	CAES	) to release and/	or obtain information
relative to my child, including	health and attendance records, ach	ievement and	d standardized test	results, ESL
information, and any and all o	other permanent data pertinent to th	ne students' r	egular and/or spec	cial education
programming to/from				

Thank you,

Sincerely,

PARENT/GUARDIAN'S NAME

# CARBONDALE AREA SCHOOL DISTRICT

# STUDENT ENROLIMENT FORM

	Re-enroli	ment	z
	STUDENT INFORM	IATION	
Date of Registration:	<u>/ / /                                  </u>	Building: 🗖 CAHS 🛛	] CAES
Student's Name:		Gender: 🗆 Female 🛛 Male	Grade:
First	Middle (Full) Last (Legal)		
	Age: State of Birth:		
State Entry Date:	US Entry Date:	Social Security #:	//
Choose one or more races:	<ul> <li>Hispanic or Latino</li> <li>Not Hispanic or L</li> <li>American Indian or Alaska Native</li> <li>Asi</li> <li>Caucasian or</li> <li>Native Hawaiian or P</li> </ul>	ian 🗆 Black/ African American	
	PARENT INFORMAT		-
	of <u>PRIORITY</u> ) Example: 1- call first, 2	e- call second, 3- call third	
	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Dother St	2– call second, 3– call third ep-Mother 🗅 Father 🗅 Step-	
Child resides	of <u>PRIORITY</u> ) Example: 1- call first, 2	2– call second, 3– call third ep-Mother 🗅 Father 🗅 Step-	
<b>Child resides</b> arent 1: ) Mother 🗆 Step-Mother Na	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Dother St	e– call second, 3– call third ep-Mother □ Father □Step- ative	Father
Child resides arent 1: ] Mother 🗆 Step-Mother Na ddress: Street	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame : City	ep-Mother D Father Step- ative	Father
Child resides arent 1: Mother  Step-Mother Na ddress: Street all order: 1 2 3 4 5 6	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame : City Home Phone Number:	ep-Mother D Father Step- ative	Father
Child resides arent 1: ] Mother 🗆 Step-Mother Na ddress: Street	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sto Guardian Foster Parent Rela ame : City Home Phone Number: Cell Phone Number:	ep-Mother 🗅 Father 🗅 Step- ative	Father Zip
Child resides arent 1: ] Mother	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame : City Home Phone Number:	ep-Mother 🗅 Father 🗅 Step- ative	Father Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sto Guardian Foster Parent Rela ame : City Home Phone Number: Cell Phone Number:	ep-Mother D Father Step- ative	Father Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	e- call second, 3- call third ep-Mother Defather Step- ative	Father Zip Zip
Child resides	of <u>PRIORITY</u> ) Example: 1– call first, 2 s with: Both Parents Mother Sta Guardian Foster Parent Rela ame :	ep-Mother D Father Step- ative	Father Zip

\*IF "YES" PLEASE PROVIDE A COPY OF COURT ORDER

## OTHER EMERGENCY CONTACTS IF PARENT 1, 2, 3 CANNOT BE REACHED (in order)

Name:	Number:	Relationship:
Name:	Number:	Relationship:
Name:	Number:	Relationship:

### FAMILY INFORMATION PLEASE LIST ALL CHILDREN RESIDING AT STUDENT'S ADDRESS

Full Name:	F	ull Name:		
Date of Birth:		Pate of Birth:		
Grade: School:				
Relationship to student:				
Full Name:	F	ull Name:		
Date of Birth:		ate of Birth:		
Grade: School: _	G	irade: School:		
Relationship to student:		elationship to student:		
	PREVIOUS SCHOOL I			
	· · · · · · · · · · · · · · · · · · ·			
Last School Phone:	Last Date Attended:	Last Grade Attended:		
	EDUCATIONAL P	LACEMENT		
Regular Education: PYES Has this student received a	□NO any of the following services?	IEP/ Special Education: DYES DNO		
ESL (English as Second Lan				
Section 504 Agreement				
Other (Please Specify)				
Has this student ever been LOCATION:	placed outside of his/her reg	gular school?		
Was this student previousl violence? □YES □NO	y suspended from school for	an offense involving weapons, drugs, alcohol, or		

EXPLAIN:\_\_\_\_\_

orm completed by:	Relationship:	Date:/ /
l attest that all the information	n on this form is true/accur	ate
arent/Guardian Signature		
$\rightarrow \rightarrow \rightarrow$ NO ADMITTANCE WITHOU	T PROPER IMMU	NIZATION←←←
G.		
FOR SCHOO	L USE ONLY	
<i>M</i>		
Date Entered/Re-Entered:/ /		
Student ID# Homeroom/Teacher:		Grade:
Legal Guardian:		
Referring Agency:	Address:	
Phone Number: Casewo	rker:	
Proof of Residency:	······	
mmunization YESNO Nurse's Signature		
Bus # PICK UP:	DROP OFF:	
If this student is identified	12 (Please check disabili	i+v2)
□ Gifted without Disability		
□ Gifted with Disability		
Autistic/ Autism Primary		
Deaf/Hearing Impairment		
□ Visual Impairment including Blindness		
□ Intellectual Disability		
□ Multiple Disabilities □ Orthonodic Impairment		
Orthopedic Impairment Specific Learning Disability		
Speech or Language Impairment		
Traumatic Brain injury		
Other Health Impairment		
Other Health Impairment Emotional Disturbance		

# CARBONDALE AREA SCHOOL DISTRICT PUPIL EMERGENCY FORM PLEASE PRINT <u>ALL</u> INFORMATION REQUESTED ON THIS FORM

Stutent S Manie	Student ID # Grade Homeroom			
Automated Phone Call # ()	(This number is for "General Calls" Ex. delays and closings			
Automated Attendance Phone Call # (	(This number is for Attendance Calls Only)			
Mother's Name				
Mother's Cell # ()	Father's Cell # ()			
	Address			
E-Mail Address	E-Mail Address			
Workplace	Workplace			
Phone # () Ext	Phone # () Ext.			
With Whom Does Student Live				
	THER, FATHER, BOTH PARENTS, OTHER FAMILY MEMBER-LIST NAME(S)			
and may be contacted	ould like them called - who can provide transportation I in case of an accident or illness.			
Name Relationship	Male/Female (circle one) Phone # ()			
Name Relationship	Male/Female (circle one) Phone # (			
May your child be given first aid treatment Is your child taking any medication? If you answered YES, please list name(s) of	t if needed?			
Is your child taking any medication? If you answered YES, please list name(s) o Does your child have any allergies? If you answered YES, please check the typ	of medication(s) and reason(s) for taking it: YESNO e of allergy: bee sting drugs			
Is your child taking any medication? If you answered YES, please list name(s) o Does your child have any allergies? If you answered YES, please check the typ	of medication(s) and reason(s) for taking it:			
Is your child taking any medication? If you answered YES, please list name(s) o Does your child have any allergies? If you answered YES, please check the typ foodother Please describe the During the past year, has your child had a	of medication(s) and reason(s) for taking it:          YESNO         YESNO         e of allergy: bee sting drugs			
Is your child taking any medication? If you answered YES, please list name(s) of Does your child have any allergies? If you answered YES, please check the typ foodother Please describe the During the past year, has your child had a YES NO If you answered YES Please check and explain the following: Any Physical Disabilities, such as; Speech Impairment Visual Impairment Visual Impairment Walking Problem	YESNO			
Is your child taking any medication? If you answered YES, please list name(s) of Does your child have any allergies? If you answered YES, please check the typ foodother Please describe the During the past year, has your child had a YES NO If you answered YES Please check and explain the following: Any Physical Disabilities, such as; Speech Impairment Hearing Impairment Visual Impairment	YESNO			
Is your child taking any medication? If you answered YES, please list name(s) of Does your child have any allergies? If you answered YES, please check the typ foodother Please describe the During the past year, has your child had a YESNO If you answered YES Please check and explain the following: Any Physical Disabilities, such as; Speech Impairment Visual Impairment Visual Impairment Other Please explain:	YES			

Please contact the district if any student contact information changes during the school year.



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Fax: (570) 293-8919

JOSEPH W. FARRELL Principal, High School WILLIAM VAVERCHAK Principal, Elementary School

Dear Parent/Guardian,

In order for the Nursing/Medical Department of Carbondale Area School District to provide the best possible care for your child, I ask you to update his/her health records by completing this health history form. Please return the completed form to the school nurse. If you have any questions or concerns, please call me at 1-844-330-2273. Thank you for your cooperation.

Sincerely, Deborah A. Perri, R.N., BSN, Certified School Nurse(ES) Department Head & Janet Rusnak, R.N., Certified School Nurse (HS)

## **HEALTH HISTORY**

### **SECTION I:**

STUDENT'S NAME:	_GRADE:
MOTHER's NAME:	_PHONE#
FATHER's NAME:	_PHONE#
PHYSICIAN's NAME:	_PHONE#
Above named student lives with: Both Parents Mother Father	_GuardianStep Parent
SECTION II:	
ALLERGIES	
Does your child have allergies? (food, bee stings, or medications)YES	NO
If you've checked "YES", please list the allergies and describe any symptoms the child experimedications or other treatment (s) in the event of exposure to the allergen:	ences, the name of required

## SECTION III:

PAST MEDICAL HISTORY

A.	Has your child ever been in the hospital for a serious accident, illness or surgery? YESNO (If you checked "YES" please explain)
В.	Has your child had any communicable childhood diseases? (example: chicken pox) YESNO (If you checked "YES" please list what childhood diseases and at what age the child had it/them)
C.	Has your child received any immunizations since he/she was 10 years old? YESNO (If you checked "YES" please have your physician send a copy of the immunization record to the school nurse).
D.	Does your child have any health problems? (example: anemia, asthma, epilepsy/seizure disorder, cerebral palsy, or heart disease) YESNO (If you checked "YES" please list)
E.	Does your child take any medications on a daily basis? YESNO (If you checked "YES" please list all medications and reason for taking it/them and if he/she need to take them during school hours)
SECTIC	<b>DN IV:</b> <u>VISION/HEARING/BEHAVIORAL</u>
A.	Does your child have any vision problems?YESNO (If you checked "YES" please explain the problem)
	*If your child wears glasses, please indicate for: READING ONLY DISTANCE ONLY WEARS ALL THE TIME HE/SHE WEARS CONTACT LENSES

B. Does your child have a known hearing loss, a past history of recurrent ear infections or ear surgery? \_\_\_\_\_YES \_\_\_\_\_NO (If you checked "YES" please explain the problem)

	······································
	*Does your child wear a hearing aid or require special seating in the classroom?YESN
C.	Does your child have any difficulty with his/her speech?YESNO
	(If you checked "YES" please explain the problem)
D.	Does your child have any behavioral/ emotional problems?YESNO (If you checked "YES" please explain the problem)
CTIC	 
CTIC	DN V: DENTAL CARE
	<u>DENTAL CARE</u>

### SECTION VI:

FAMILY HISTORY

Please list any illnesses or health problems which you or your family physician feel should be known to the school authorities:

\*VERY IMPORTANT that you keep the school nurse updated throughout the school year of any changes in your child's health history. All information will be strictly confidential. Thank you for your time and cooperation in completing this health history.

PARENT'S/GURADIAN SIGNATURE:	DA <sup>-</sup>	ГЕ
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### PLEASE PRINT YOUR NAME(S) \_\_\_\_\_\_



Web: www.carbondalearea.org

Fax: (570) 293-8919

WILLIAM VAVERCHAK Principal, Elementary School

JOSEPH W. FARRELL Principal, High School	
	Parental Registration Statement
Student's Name:	

Date of Birth:	_Grade:	Homeroom:
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Parent's/Guardian's Name: \_\_\_\_\_\_

Address: \_\_\_\_\_

Home Phone/ Cell Number:

Pennsylvania School Code 13-1304A States in part: "Prior to admission to any school entity, the parent, guardian or other person having control or charge of a student shall upon registration, provide a sworn statement or affirmation stating whether the pupil was previously suspended or expelled from any public or private school of this Commonwealth or any state for an act of offense involving weapons, alcohol, or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property."

PLEASE COMPLETE THE FOLLOWING:

I hereby swear or affirm that my child, \_\_\_\_\_

WAS \_\_\_\_\_\_ (\*If child was, please fill out information below.) WAS NOT \_\_\_\_\_\_

previously suspended or expelled from any public or private school of this Commonwealth or any other state for an act of offense involving weapons, alcohol, or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property. I make this statement subject to the penalties of 2P.S. 13-1304A (b) and 18 PS C.S.A 4904, relating to unsworn falsification to authorities, and the facts contained herein are true and correct to the best of my knowledge, information and belief. Any willful false statement made regarding this form shall be a misdemeanor of the third degree. This form shall be maintained as part of the above named student's disciplinary record.

Signature of Parent/Guardian

Date

\*Name of the school from which above named student was suspended or expelled. Please give reason for suspension/ expulsion. If possible, please supply the dates of suspension/expulsion.



101 Brooklyn Street Carbondale, Pennsylvania 18407

Telephone: 1-844-330-2273

Web: www.carbondalearea.org

CARBONDALE AREA

SCHOOL DISTRICT

Fax: (570) 293-8919

JOSEPH W. FARRELL Principal, High School WILLIAM VAVERCHAK Principal, Elementary School

### Home Language Survey\*

The Civil Rights Act of 1964 Title VI, Language Minority Compliance procedures requires that school districts/charter schools identify limited English Proficient (LEP) students. Pennsylvania has selected this *Home Language Survey* as a method for identification. To assist the Carbondale Area School District, please complete the following survey:

STUDE	NTS NAME:	GRADE:
1.	What is your son/daughter's primary language?	
2.	Does your son/daughter speak a language other than English?	YESNO
	If you answered "yes" please specify language: (Please DO NOT INCLUDE languages learned in school)	
3.	What LANGUAGE(S) is/are spoken in your home?	
	Name of person completing the form (if other than parent or guardia	an)

Signature of Parent/Guardian

Date

\*This school district/charter has the responsibility under federal law to serve to serve students who are limited English proficient and need English Instructional services. Given this responsibility, the school district/ charter school had the right to ask for information it needs to identify English Language Learners (ELP). As part of the responsibility to locate and identify ELLs, the school district/charter school may conduct screenings or ask the related information about students who are already enrolled in the district as well as from students who enroll in the school district/ charter in the future.

SCHOOL DISTRICT

Web: www.carbondalearea.org

**CARBONDALE AREA** 

ROBERT F. MEHALICK Superintendent of Schools

FAITH ANN FARBER Administrative Assistant Right to Know Officer

### ANNUAL NOTICE 2018-2019 SCHOOL YEAR

## TO PARENTS OF CHILDREN WHO RESIDE IN

## CARBONDALE AREA SCHOOL DISTRICT

In compliance with state and federal law, notice is hereby given by the Carbondale Area School District that it conducts ongoing identification activities as part of its school program for the purpose of identifying students who may be in need of special education and related services. If your child is identified by the District as possibly being in need of such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

- 1. Autism/pervasive development disorder
- 2. Blindness or visual impairment
- 3. Deafness or hearing impairment
- 4. Development delay
- 5. Mentally gifted
- 6. Mental retardation
  - 13. Speech and language impairment
- 7. Multi handicapped
- 8. Neurological impairments
- 9. Other physical impairments
- 10. Physically disability
- 11. Serous emotional disturbance
- 12. Specific learning disabilities

If you believe that your school age child may be in need of special education services and related programs, or your child (age 3 to school age) may be in need of early intervention, screening, and evaluation processes designed to assess the need of the child and his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time whether or not your child is enrolled in the district's public school program. Requests for evaluation and screening are to be made in writing to: **Mr. Robert Mehalick, Superintendent, Carbondale Area School** 

District, 101 Brooklyn Street, Carbondale, PA 18407.

For further information on the rights of parents and children, provisions of services, evaluation and screening (including purpose, time and location) you may contact in writing the person listed above or any building principal.

<u>Confidentiality.</u> All information about your child is subject to the confidentiality provisions contained in federal and <u>state law</u>. The District has policies and procedures in effect governing collection, maintenance, destruction, and disclosure to third parties of this information. For information about these policies and procedures, as well as rights of confidentiality and access to educational records, you may contact in writing the person named above or any building principal. PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets. PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

Fax: (570) 282-6988

DAVID M. CERRA Business Manager

KIMBERLY MICHALEK Assistant Business Manager Transportation Coordinator

(over)



Telephone: 1-844-330-2273

In compliance with state and federal law, the Carbondale Area School District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra-curricular activities to the maximum extend appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provisions of services to protected handicapped students contact Mr. Robert Mehalick, Superintendent of Schools, at 570-282-2507.

# Carbondale Area School District, Rt -6 Brooklyn Street, Carbondale PA 18407 570 282 2507 570 282 6988 fax

#### Dear Parent/Guardian:

### August 28, 2018

Children need healthy meals to learn. The **Carbondale Area School District** offers healthy meals every school day. Breakfast costs **\$0.00**; lunch costs **\$2.35**. **Your child(ren) may qualify for free meals or for reduced price meals**. Reduced price is **\$0.00** for breakfast and **\$.40** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

If you have received a **NOTICE OF DIRECT CERTIFICATION** letter for free meals, **do not** complete the application. But **do** let the school know if any children in your household are not listed on the **Notice of Direct Certification** letter you received.

- 1. WHO CAN GET FREE OR REDUCED PRICE MEALS OR SPECIAL MILK?
  - All children in households receiving Supplemental Nutrition Assistance Program (SNAP) (formerly the Food Stamp Program) or Temporary Assistance for Needy Families (TANF) benefits are eligible for free meals.
  - Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
  - Children participating in their school's Head Start program are eligible for free meals.
  - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
  - Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

	FEDERAL ELIGIBILITY INCOME CHART FOR SCHOOL YEAR 2018-2019						
	Household size	Annual	Monthly	Weekly			
Your children may qualify for free or	1	22,459	1,872	432			
reduced price meals/milk if your household	2	30,451	2,538	586			
income falls at or below the limits on this	3	38,443	3,204	740			
chart.	4	46,435	3,870	893			
	5	54,427	4,536	1,047			
	6	62,419	5,202	1,201			
	7	70,411	5,868	1,355			
X	8	78,403	6,534	1,508			
	Each additional person:	7,992	666	154			

- 2. HOW DC I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, call or email jeanne.nakonechni@carbondalearea.org, 570 282 4500 x1192
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Delores Lasavage, Carbondale Area Elem School, Rt 6 103 Brooklyn St, Carbondale PA 18407, 570 282 5656, delores.lasavage@carbondalearea.org
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? <u>No.</u> but read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification letter, contact **Delores** Lasavage, Carbondale Area Elem School, Rt 6 103 Brooklyn St, Carbondale PA 18407, 570 282 5656, <u>delores.lasavage@carbondalearea.org</u> immediately.
- 5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit **www.carbondalearea.org** or visit the PA Department of Human Services website at <u>www.compass.state.pa.us</u>.

- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Send in an application.
- 8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and or reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: David M Cerra, Business Mgr., Carbondale Area SD, Rt 6 Brooklyn St, Carbondale PA 18407, 570 282 2507 x1223, david.cerra@carbondalearea.org
- 11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, write a 0 in the field. However, if any income fields are left empty or blank, those will <u>also</u> be counted as zeroes. Be careful when leaving income fields blank, as we will assume you <u>meant</u> to do so.
- 14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact to **Delores Lasavage**, **Carbondale Area Elem School, Rt 6 103 Brooklyn St, Carbondale PA 18407, 570 282 5656,** <u>delores.lasavage@carbondalearea.org</u> to receive a second application.
- 16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, visit www.compass.state.pa.us, contact your local assistance office, or call 1-800-692-7462.

If you have other questions or need help, call David Cerra, Bus Mgr, 570 282 2507 x1223

Sincerely, erra, Business Manager

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at, <a href="http://www.ascr.usda.gov/complaint\_filing\_cust.htm">http://www.ascr.usda.gov/complaint\_filing\_cust.htm</a> and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410

[2] Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov. This institution is an equal opportunity provider.

### Dear Parent/Guardian:

 $\Box$ 

If your children get free or reduced price school meals, they <u>may</u> also be able to get free or low-cost health insurance through Medicaid or the State Children's Health Insurance Program (CHIP). Children with health insurance are more likely to get regular health care and are less likely to miss school because of sickness.

Because health insurance is so important to children's well-being, *the law allows us to tell Medicaid and CHIP that your children are eligible for free or reduced price meals, unless you tell us not to.* Medicaid and CHIP only use the information to identify children who may be eligible for their programs. Program officials may contact you to offer to enroll your children. Filling out the Free and Reduced Price School Meals Application does not automatically enroll your children in health insurance.

If you do not want us to share your information with Medicaid or CHIP, fill out the form below and send to the address below (sending in this form will not change whether your children get free or reduced price meals).

**No! I DO NOT** want information from my Free and Reduced Price School Meals Application shared with Medicaid or the State Children's Health Insurance Program.

If you checked "No", fill out the form below to ensure that your information is NOT shared for the child(ren) listed below:

Child's Name:	School:		. 11	
Child's Name:	School:			
Child's Name:	School:			
Child's Name:	School:		-	
Signature of Parent/Guardian:		Date:		
Printed Name:				
Address:				- A

For more information, you may call David Cerra, Bus Mgr at 570 282 2507 x 1223 or email at <u>david.cerra@carbondalearea.org</u> Carbondale Area SD ADMIN Office, Rt 6 Brooklyn St, Carbondale PA 18407

Return this form to: Delores Lasavage, Carbondale Area Elementary School, 103 Brooklyn St, Carbondale PA 18407 570 282 5656

Free and Reduced Price School Meals Application Sharing Information with Medicaid/CHIP Page 1 of 1 Revised 5/9/2018 Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced Price School Meals Application may be shared with other programs for which your children may qualify. For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- Yes! I DO want school officials to share information from my Free and Reduced Price School Meals Application with TITLE I.
- Yes! I DO want school officials to share information from my Free and Reduced Price School Meals Application with [name of program specific to your school].
- Yes! I DO want school officials to share information from my Free and Reduced Price School Meals Application with [name of program specific to your school].

If you checked "Yes" to any or all of the boxes above, fill out the form below to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name:	School:	<u> </u>	
Child's Name:	School:		
Child's Name:	School:		
Child's Name:	School:		
Signature of Parent/Guardian:		Date:	
Printed Name:			
Address:			

For more information, you may call David Cerra, Bus Mgr at 570 282 2507 or email at david.cerra@carbondalearea.org, Carbondale Area SD Rt 6 Brooklyn St, Carbondale PA 18407

Return this form to: Delores Lasavage, Carbondale Area Elem School, Rt 6 – 103 Brooklyn St, Carbondale PA 18407

[Type text] Free and Reduced Price School Meals Application Sharing Information with Other Programs Page 1 of 1 Revised 5/9/2018

Homele: Migrari Runaw. STEP 1. List and it loss holds werdon who are founds, and four and one of the sectors to so and the table grade 12 of more spaces are required (or additional manues, at agts about a start of paper) Foster Child Check all that apply 2018-2019 Pennsylvania Household Application for Free & Reduced Price School Meals and Special Milk Program (complete one application per household. Use a pen) Student? Yes No Write only one nine (9) digit case number in this space. Yes Weekly B-Weekly 2x North Northy Grade Env H3 In Host Star How often? **Case Number:** THE REAL Child income the following and white programs when If YES > Write a case number here then go to STEP 4 (Do not complete STEP 3) 1 and having Child's Last Name Report Income for ALL Household Members (Skip this step if you anawared 'Yee' to STEP 2) Blocco Individe the TOTAL Is: Ham se ente da Ī interesting participation A. Child Income Sometimes children in the household. 国民国内部に行ったの日 > Go to STEP 3. Child's First Name If NO BTEP # TO BOY BOOM D Children in Foster care and children who meet the definition of Homeless, Migrant or Runaway are efigible for free meals. Free and How to Apply for Free and Reduced Price School Meals for more information. Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." STEP3 ₹Ĕ 프로우로 부호움로 부호상품용

	Household Members listed in STEP 1 here.	contractions clinication the foundation date of the second microfiely rease include the FO FAL income received of all Household Members listed in STEP 1 here.	чь іпсотіе леселева оу	67	000	0	
Are you unsure what income to include here?	B. All Adult Household Members (Including yourself) List all Household Members not listed in STEP 1 (including yourself) for each source in whole dollars (no cents) only.	Including yourself) TEP 1 (including yourself) even if they do no ) only.	ht receive income. For o	sach Household Member	even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes)	ne, report total gros	s income (before taxes)
Flip the page and review the charts titled "Sources of Income" for more	If no income is received from any sourc	, write	leids blank, you are c ten?	ertifying (promising) th	at there is no income to rep How alten?	ort. Pensions/Retirement/	How often?
information. The "Sources of Income	Neme of Adult Household Members (First and Last)		B-Weeky 24 North Monthy Arrund			Al Other Income	Weeky BrWeeky Zilkonth Acon
for Children" chart will help you with the Child herome service		•			0 0 0 0 0		0 0 0 0
The Sources of Income		00	0000		0 0 0 0		0 0 0
for Adults" chart will help you with the All Adutt Household Members		0	0000		0000	-	0 0 0
section.		00	0000		0000		0 0 0 0
	Total Household Members (Children and Advits)	Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member	nber	X X X X	Chec	Check If no SSN	
STEP 4 Gontag Int	STEP4 Gottled information and south signatures Mail, Gottlettere Ploton TO Yours GHL 218 364[00].	Mail, GOMPLETED FURM TO YOUR G	M TO YOUR OHILE'S SERVED.	ad 6 Endered 6 and a cool deal	seben all sets and a set water a behavior		
false information. my children ma	talse information, my children may lose meal benefits, and I may be prosecuted under approach. State and Federal taws.	ported is the state and Federal laws.					Hare use in the board give
Street Address (if available)	Apt#	City	State	Zp	Daytime Phone and Email (optional)	(optional)	
Printed name of adult signing the form	) the form	Signature of adult			Today's date		

Sources of Inc	Sources of Income for Children	Ň	Sources of Income for Adults	dults •
Sources of Child Income	Example(s)	Eamings from Work	Public Assistance / Allmony / Child Support	Pensions / Retirement / All Other Income
- Earnings from work	<ul> <li>A child has a regular full or part-time job where they eam a satary or wages</li> </ul>	- Gross Salary, wages, cash bonuses	- Unemployment benefits - Worker's compensation	Social Security (Including railroad retirement and block hunch benefice)
<ul> <li>Social Security</li> <li>Disability Payments</li> <li>Survivor's Benefits</li> </ul>	<ul> <li>A child is blind or disabled and receives Social Security benefits</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> </ul>	<ul> <li>Net income from seit- employment (farm or business)</li> <li>Reporting Annual Income is allowable for seasonal or</li> </ul>	<ul> <li>Supplemental Security Income (SSI)</li> <li>Cash assistance from State or local government</li> </ul>	<ul> <li>Private pensions or disability benefits</li> <li>Regular income from rusts or estates</li> </ul>
- Income from person outside the household	<ul> <li>A friend or extended family member regularly gives a child spending money</li> </ul>	self-employment If you are in the U.S. Military: - Basic pay and cash bonuses (do	- Alimony payments - Child support payments - Veteran's benefits - Strike benefits	<ul> <li>Annuities</li> <li>Investment income</li> <li>Earned interest</li> <li>Rental income</li> </ul>
- Income from any other source	<ul> <li>A child receives regular income from a private pension fund, annuity, or trust</li> </ul>	NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food, and dothing		- Regular cash payments rrom outside household
OPTIONAL Children's Racial and Ethnic identities	identifies			
We are required to ask for information abou Responding to this section is optional and d	We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.	ormation is important and helps tee or reduced price meals.	o make sure we are fully s	serving our community.
Ethnicity (check one):	or Latino	Black or African American	Native Hawaiian or Other Pacific Islander	Pacific Islander
The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who	requires the information on this application. You do annot approve your child for free or reduced price ecurity number of the adult household member who	Persons with disabilities who require atten large print, audiotape, American Sign Lar applied for benefits. Individuals who are d through the Federal Relay Service at ( available in languages other than English.	re atternative means of communication Language, etc.), shoutd contacto are deaf, hand of hearing or havi are (800) 877-8339. Additionally nglish.	Persons with disabilities who require atternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deat, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP). Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household (FDPIR) case number or other or other and the adult household accurd, numbers When you were very indice the social security is the social security.	rcurity number is not required when you apply on tion Assistance Program (SNAP). Temporary of Distribution Program on Indian Reservations child or when you indicate that the adult household	To file a program complaint of disc (AD-3027) found online at: http://w/ write a letter addressed to USDA a request a copy of the complaint for	To file a program compleint of discrimination, complete the USDA Program Discrimination Compleint For (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, to write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (868) 632-9992. Submit your completed form or letter to USD/	To file a program complexit of discrimination, complete the USDA Program Discrimination Completint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a corpy of the complaint form, call (866) 632-3992. Submit your completed form or letter to USDA by:
member signing the application oces not have a social security indunter, we will use you information we determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligiblikity information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.	security futures. We will use you mornaush to be meals, and for administration and enforcement of r eligbuily information with education, health, and mine benefits for their programs, auditors for them look into violations of program rules.	mait: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410	riculture Secretary for Civil ance Avenue, SW i0-9410	
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulation and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sax, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.	partment of Agriculture (USDA) civit rights regulations loyees, and institutions participating in or riminating based on race, color, national origin, sex, this activity in any program or activity conducted or	fax: (202) 690-7442; or emait: program.intake@usda.gov. This institution is an equal opportunity provider. • All Household Applications must be r	gov. unity provider. Is must be returned to your	fax: (202) 690-7442; or email: program.intake@usda.gov. This institution is an equal opportunity provider. * All Household Applications must be returned to your child's school for processing.
Do not fill out For School Use Only				
	Annual Income Conversion: Weekby # 82.	Annual Income Conversion: Weekly z \$2, Every 2 Weeks z 26, Twice A Month z 34, Monthly z 32 		
Total IncomePer: U Week, U Evry 2 Weeks, Eligibility: O Free D Period D Denied Reson:	Per: I Week, I Every 2 Week, U 1 Week A Month, L Montray, L'Ifearry, Proussions auto-	Utiler Source Categorically Eligible Determining	Determining Officiats Signature:	Date
Continuing Othdaf's Signature (cannot be the Determining Othdat):	Date8	Signature of School Employee Completing Vertification:		Date:

# STUDENT CONTRACT AGREEMENT FOR 2017-2018 CARBONDALE AREA SCHOOL DISTRICT INTERNET USE

This student contract **MUST** be completed each year.

## **EVERY** student MUST read and sign below:

# **PART A – STUDENT**

Last Name:				First Name:
Phone Number: (	_)	_	Grade:	Homeroom:
I have read, understa	nd, and	agree to	abide by	the terms of the Carbondale Area School
District's Acceptable	Use Po	licy. Ac	lditionally	y, in consideration for the privilege of using and
for having access to	compute	er syster	ns, the Int	ternet, technology, and network systems, I hereby
agree to indemnify a	nd hold	harmles	s the Carl	bondale Area School District, its employees, and
any institutions with	which it	t is affil	iated from	n any and all claims and damages of any nature
arising out of my use	e, or inat	oility to	use comp	outer systems, the Internet, technology, and
network systems incl	luding w	vithout l	imitation,	, liability for copyright violations. I further
understand that any	violation	of the	rules and j	policies may result in a loss of privileges related
to the use of comput	ers, the I	Internet,	technolog	gy, and network systems. In addition, any
violation of the rules	and pol	icies ma	ay result in	n disciplinary action, and that for serious offenses,
appropriate legal act	ion may	also res	sult.	
Student's Name (prin	nt):			Date://
Student's Signature:				

# THIS SECTION IS TO BE READ AND SIGNED BY PARENTS OR LEGAL GUARDIANS: PART B – PARENT/GUARDIAN

As a parent or legal guardian of this student I have read, understand, and agree that my child will comply with the terms of the Carbondale Area School District's Acceptable Use Policy. I understand that this access is designed for educational purposes and not to access material of an offensive and/or controversial nature. However, I also understand it is impossible for the Carbondale Area School District to restrict access to ALL offensive and/or controversial materials and understand my child's responsibility for abiding by the Carbondale Area School District's Acceptable Use Policy. I am therefore signing this contract and agree to indemnify and hold harmless all claims and damages of any nature arising out of my child's ability or inability to use computer systems, the Internet, technology, and network systems including without limitation, liability for copyright violations. Further, I accept full responsibility for supervision of my child's use of his/her account, if and when, such access is not in the school setting will not hold them responsible for materials this student may acquire on the network. I hereby give my permission for the student named above to use the Carbondale Area School District's computers, the Internet, technology, and network systems. 
 Student's Name (print):
 Date:
 /\_\_\_/

Parent's Signature:

# **NOTE: HARD COPY OF THIS PAGE GIVEN TO STUDENT**

## Handbook Acknowledgement

### **TO WHOM IT MAY CONCERN:**

I acknowledge that I am aware that the 2018-2019 Carbondale Area Junior-Senior High School Student Handbook can be found and accessed at the school web-site at (www.carbondalearea.org). In addition, the policies and practices as stated in the handbook will be explained during homeroom and class assemblies. Included in this explanation have been the Bullying Policy, Drug and Alcohol Policy, Safe School Policy, Attendance Policy, Parking Regulations, General Discipline Guidelines, and Special Education Policy.

## Student Media Permission Slip

Students participate in classroom and school sponsored activities during the course of a school year. Certain classes and activities may be photographed, taped, videotaped, or posted to the school district website via twitter, by news media, district personnel, or other students. Likewise, live images may be relayed via cable or satellite connections to other district or to other classrooms within our district to allow for live interactions between students and teachers at separate locations. Distance learning videotapes may be used to educate others about distance learning at seminars and other public places. Any media interaction with students must be approved in advance by the administration. Photographs, tapes, or videotapes created for commercial use are not permitted by the Carbondale Area School District.

This involvement by students, and the sharing of educational techniques and experiences, is intended to enhance and enrich the educational opportunities of all students and staff. The school's experiences and involvement in these areas has been positive.

Student and parents are advised that students' voices, physical presence, participation in classroom/shop, and other activities may be transmitted to distant learning sites, videotaped, recorded, and/or photographed.

I/we acknowledge that the student is a minor, and certify that I/we have given consent to the Carbondale Area School District permission to properly use the aforementioned media format(s).

I do <u>NOT</u> give permission

Student's Name (PRINT LEGIBLY)			
	2.0.00	 1.1	 

Student Signature

Parent/Guardian			
	 	 	_

Grade \_\_\_\_\_ Homeroom \_\_\_\_\_ Date \_\_\_/ \_\_/\_\_\_

Please note: Parent and student *must* sign this sheet

Student must return this sheet to his/her homeroom teacher.

# SIGNED AND RETURNED RECEIPT OF THIS PAGE WILL ALLOW STUDENT'S HALL PASSES TO BE ISSUED.



Fax: (570) 282-3394

JOSEPH W. FARRELL Principal JEANNE NAKONECHNI Director of Curriculum and Instruction

### Carbondale Area High School checklist for Enrolling Students-PIAA eligibility

- 1. When is your 19<sup>th</sup> birthday? Please state month, day, and year youturn 19 years of age.
- 2. Have you ever played on a school sports team prior to enrolling at Carbondale Area High School? (If YES, please provide details below on the school team, what grade level you were in at the time and any other information about the year and level you played such as junior varsity or varsity, etc.) Please list all school sports teams on which you played in junior high or middle school.
- 3. Have you ever failed a grade level at any time during your school career at any grade level? If so, Please indicate the details.
- 4. If YES to Question 3 above, if you failed a grade, did you attend summer school for the failed course(s) or grade level? If none, please leave blank. If YES, please provide the school, courses, and the approximate dates you attended summer school.
- 5. Have you ever attended an alternative school or cyber school, or have been home-schooled prior to enrolling at Carbondale Area High School? If YES, Please list details below.
- 6. Have you had PIAA sports physical examination at any other school prior to enrolling here at Carbondale Area High School? If YES, Please list time, date and place of sports physical.
- 7. What is the reason why you enrolled at Carbondale Area High School? (i.e. my family moved here, parents relocated, etc.)
- 8. Are you living with anyone in Carbondale Area School District other than your parents or guardians? Please provide details below. Use back of page if necessary.