

**ASSESSMENT
DATES:**

- > **ENGLISH LANGUAGE ARTS
ASSESSMENT
[GRADES 3-8]:
APRIL 15-17**
- > **MATHEMATICS
ASSESSMENT
[GRADES 3-8]:
APRIL 24-25**
- > **SCIENCE
ASSESSMENT
[GRADES 4 and 8]:
APRIL 29-30**

ATTENDANCE NOTE:

Please make every effort to schedule any necessary appointments outside of the testing window, or in the afternoon, as students cannot be dismissed in the middle of a test session. In the event an appointment is scheduled during the test session, your child must notify his/her test administrator prior to the beginning of a test session to ensure he/she will have ample time to complete the test session in its entirety, otherwise a make-up session will be scheduled accordingly.

**PENNSYLVANIA SYSTEM OF
SCHOOL ASSESSMENT [PSSA]
NEWSLETTER**

APRIL 2019

A MESSAGE FROM MR. VAVERCHAK, PRINCIPAL

The 2019 Pennsylvania System of School Assessment [PSSA] will be administered to 3rd, 4th, 5th and 6th Grade students in the areas of English Language Arts [ELA] beginning Monday, April 15, 2019, and continuing through Wednesday, April 17, 2019, AND Mathematics beginning Wednesday, April 24, 2019, and continuing through Thursday, April 25, 2019.

4th Grade students will also be administered the Science Assessment on Monday, April 29, 2019, and Tuesday, April 30, 2019.

It is important that the students put forth their best effort for ALL Assessments. Good attendance throughout the testing periods is extremely important. We ask parents to ensure that their children attend school each day and come to school well rested and prepared for the assessments with pencils and a calculator.

GENERAL INFORMATION ABOUT THE PSSA

**WHICH SCHOOLS AND
STUDENTS PARTICIPATE IN
THE ASSESSMENTS?**

Students in grades 3 through 8 in all school districts will take the English Language Arts [ELA] and Mathematics Assessments. Students in grades 4 and 8 will take the Science Assessments. Except for a very few students who meet specific criteria for participation in an alternate assessment, all students are included in the assessments.

**WHO DECIDED WHAT THE
ASSESSMENTS SHOULD
MEASURE?**

Groups of educators from all levels of education in Pennsylvania chose the areas of knowledge upon which the assessment is based. The groups included teachers, supervisors, curriculum directors, and college specialists who also reviewed, edited, and approved the test items.

**WHO ADMINISTERS THE
ASSESSMENT?**

Each school chooses the person(s) who will administer the assessment. In most cases, these are teachers in the students' building.

**HOW ARE THE RESULTS
REPORTED?**

Two copies of the individual student report for all assessments are sent to the school district for distribution to parents, teachers, school counselors, and/or principals. The state does not receive any reports with individual names included. Reports will be used for curricular and planning purposes. School districts may publish the results of PSSA testing for each school. The state will also release school-by-school assessment data.

**MAY PARENTS SEE THE
ASSESSMENTS?**

Parents [guardians] may only review the assessments to determine whether the assessment conflicts with their religious beliefs. Arrangements need to be made with the District Assessment Coordinator at least two weeks prior to the administration. Copies of the assessments or notes about the assessments are NOT permitted to leave the school and confidentiality agreements must be signed. If the parents find the test to be in conflict with their religious beliefs and wish their child be excused from the test, the parent must submit a written request stating the objection to the Superintendent.

DETAILS ABOUT EACH ASSESSMENT

ENGLISH LANGUAGE ARTS (ELA)

The entire English Language Arts (ELA) assessment takes approximately three to four hours to complete.

Each student completes three sections of questions for the ELA assessment, responding to multiple-choice, evidence-based selected-response, and constructed-response questions. In a multiple-choice question, the correct answer is chosen from four options. Evidence-based selected-response questions have two parts, and students select one or more answers for each part. Constructed-response questions may include a short-answer (grade 3) or text dependent analysis (Grade 4 through 8). Short-answer questions require students to compose a brief response to support their answer. For the text-dependent analysis question, students analyze a text and use evidence from the passage to compose an essay.

The ELA assessment addresses six major reporting categories as well as two text types. Students respond to standalone multiple-choice items assessing language. Additionally, students read a number of passages from literature and informational genres and respond to questions about these passages that indicate both comprehension and reading skills and the students' analysis and interpretation of different types of texts.

MATHEMATICS

The entire Mathematics assessment takes approximately two to three hours to complete.

Each student completes two sections of questions for the Mathematics assessment, responding to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from four presented options. Open-ended questions require students to compose their responses and generally require students to provide detail in support of their answers [such as showing or describing the steps performed to complete a calculation].

The Mathematics assessment addresses five major reporting categories across four clusters with the reporting categories assessed and the proportion of items in each category varying by grade level. As a part of the assessment of Cluster A, *Numbers and Operations*, students in grades 4 through 8 respond to a set of questions without a calculator. Constructed-response items may require students to show all of their work [calculations, graphs, drawings] and/or to explain in writing how they solved the problems.

SCIENCE

The entire Science assessment takes approximately one to two hours to complete.

Students in grades 4 and 8 complete two sections of questions for the Science assessment.

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses. At grade 8, the Science assessment also includes science scenarios. A science scenario contains text, graphics, charts, and/or tables, and uses these elements to describe the results of a class project, an experiment, or other similar research. Students use the information found in a science scenario to answer multiple-choice questions.

The Science assessment addresses the four major reporting categories: The Nature of Science, Biological Sciences, Physical Sciences, and Earth and Space Sciences. The proportion of items in each category varies by grade level.

MESSAGE FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION BUREAU OF ASSESSMENT AND ACCOUNTABILITY ON UNAPPROVED ELECTRONIC DEVICES

Dear Parent/Guardian:

In an era of cell phones, smartphones and other electronic devices which can easily photograph and instantly share photographs, confidential and secure test materials can be easily compromised. Not only it is expensive to replace a compromised test item, the material contained in the PSSA and Keystone Exams is copyrighted property of the Commonwealth of Pennsylvania. Copying or duplicating the material from the assessment, including the taking of a photograph of secure assessment material, is a violation of the federal Copyright Act. Penalties for violations of the Copyright Act may include the cost of replacing the compromised test item[s] or fines of no less than \$750 up to \$30,000 for a single violation. 17 U.S.C. § 101 *et seq.*

In order to ensure reliable test results and to avoid the cost of replacing test items, the Department of Education requires schools to set rules and take certain steps to protect test materials. Electronic devices such as but not limited to cell phones, smartphones, smartwatches, E-readers, Nooks, Kindles, iPads, iPods, tablets, camera-ready devices, and any other electronic device which can be used to photograph or duplicate test materials, access the internet and/or communicate with others during the administration of the PSSA or Keystone Exams are not permitted in any testing site. Please speak with your child and let him or her know that the possession and/or use of a cell phone or other electronic device during the administration of the PSSA or Keystone Exams will result in consequences.

If a student is discovered using and/or having a cell phone or other electronic device in his or her possession during the administration of the PSSA or Keystone Exams, you will be contacted by the school. Students who ignore this directive will be subject to the school's discipline policy and the Department of Education's requirement that the student's test will not be scored and the student will be required to retake the entire exam. In addition, the electronic device will be held by school staff and the device's stored photographs and other functions will be examined with your permission. You may request to be present when the electronic device is examined. If a photograph of the PSSA or Keystone Exam is discovered or if permission to search other functions of the electronic device is refused, the device will be held by the school staff. The Pennsylvania Department of Education holds the copyright to all material contained within the PSSA and Keystone Exams, the Pennsylvania Department of Education will be contacted and further action may be taken.

If, after testing is complete and test materials have been returned, it is discovered that a student used and/or had a cell phone or other unapproved electronic device in his or her possession during the administration of the test, the school's discipline policy will be followed, the student's scores will be invalidated, and the student will have to retake another form of the assessment.