



# CARBONDALE AREA JR.-SR. HIGH SCHOOL

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**Joseph W. Farrell, Principal**

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March 31, 2021

Dear Parents,

Administration, teachers and staff have all recognized the struggles that students have faced with learning during the COVID-19 Pandemic. Because some students have not succeeded academically this year due to these struggles, we have developed an Academic Recovery Program for high school students who are currently failing their core academic subjects, and/or Physical Education. Their program, if successfully completed, will give failing students the opportunity to pass the first three marking periods and therefore, the school year, as long as they pass the 4<sup>th</sup> marking period as well. This alternative path to passing gives each failing student the chance to avoid going to Summer School which can be very expensive at \$150 per course.

Attached to this letter you will find all the requirements and guidelines for the program. If you are currently failing any of your core academic subjects, and/or Physical Education, I urge you to take advantage of this wonderful Academic Program.

Sincerely,

Joseph W. Farrell  
Principal

## Academic Recovery

### **\* An alternate path to passing for the first 3 marking periods for core Academic Subjects and Physical Education**

This program is an opportunity on a voluntary basis. It is not required. Virtual students are encouraged to participate, but are required to attend in person.

2 Cohorts      “A”    (Mon & Tues)  
                      “B”    (Thurs & Fri)

Session 1 for each Cohort – Math and Science

Session 2 for each Cohort – ELA and Social Studies

\* Each Remediation session is one to two hours, depending on the total subjects failed,

First Date: Thursday, April 8<sup>th</sup> (Group B)

Last Date: Tuesday, May 25<sup>th</sup> (Group A)

### Expectations

- Students must pre-register by contacting the Guidance Office no later than Wednesday, April 7<sup>th</sup>.
- Teachers will put together a **manageable** list of **essential** assignments for failing students to make-up during the tutoring sessions. (15 assignments – No more than ½ hour to complete each assignment.)
- The role of the tutor will be to assist students with the completion of their assignments.
- Students are required to attend all sessions (7) for each failed subject.
- Each session is 2 hours. (1 hour for each subject)
- Students will submit completed work directly to their subject teacher for evaluation. The last day to submit completed assignments is Friday, May 28<sup>th</sup>.
- Families must provide their own transportation.
- Assignments will be customized for Special Education students based upon the disability identified in their IEP.
- If all sessions are attended and the list of assignments is satisfactorily completed and they pass the 4<sup>th</sup> marking period, the student would pass the course for the year.

### Physical Education

Students failing Physical Education will have the opportunity to complete 4 make-up work packets for each failed marking period. These packets will be completed independently. These students will also be required to pass the 4<sup>th</sup> marking period.