



## **Carbondale Area Elementary School School/Parent/Student Compact 2021-2022**

*Carbondale Area Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help children achieve the State's high standards. This school-parent compact is in effect during school year 2021-2022.*

### **School Responsibilities**

The Carbondale Area Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - Parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - Frequent reports to parents on their children's progress;
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of their child and school.
  
- Provide a safe, positive and healthy learning environment.



**HOLLY W. SAYRE**  
Superintendent of Schools

**MEG DUFFY**  
Principal

- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

### **Parent Responsibilities**

As parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Volunteer in my child's classroom.
- Support my child's learning.
- Participate, as appropriate, in decisions relating to the education of my child and positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send my child to school on time and well-rested on a regular basis
- Attend school functions and conferences.
- Encourage my child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

### **Student Responsibilities**

As a student, I realize education is important. I am responsible for our own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.
- Review all school communications and respond promptly.