



The Keystone State Literacy Association has proclaimed April as

FAMILIES AND READING MONTH

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From the Families and Reading Committee Chair:

A WELCOME

March 2022

Dear Families,

Let's read!

Children develop a love of stories and poems when they read or are read to on a regular basis. These experiences enrich and expand their world and encourage imagination. At the same time, you will be building family memories to last a lifetime.

With this in mind, the Keystone State Literacy Association (KSLA) - which is committed to developing a love of reading in all children across Pennsylvania, - is proclaiming the month of April as Families and Reading Month. Throughout the month, families all across the state will be sharing the joys of reading at home. We hope you will join in the fun by reading with your child each day in April.

Throughout Families and Reading Month, we encourage families to engage in reading or reading activities for 15 minutes each day during the month of April. Attached you will find a calendar of ideas and activities to promote reading. The activities are suggestions that can also be incorporated into a reading schedule throughout the year.

As a thank-you for your support and encouragement, we ask, at the end of April, that you sign the attached calendar and return it to your child's teacher. In return, you and your child will receive a Certificate of Achievement.

We hope you will take time to create some special memories during April. Now, let's read!

Sincerely,

Debbie Urso
KSLA Families and Reading Committee Chair





Del presidente del Comité de Familias y Lectura:

UN BIENVENIDO

Marzo 2022

Queridas Familias,

!Vamos a leer!

Los niños desarrollan un amor a los cuentos y poemas cuando leen o les leen regularmente. Estas experiencias enriquecen y amplía su mundo y fomentan la imaginación. Al mismo tiempo, se le construyen recuerdos familiares que durarán toda la vida.

Con esto en mente, La Asociación Estatal de Lectura Keystone de Pensilvania (KSLA)- que se compromete a desarrollar un amor por la lectura en los niños a través de Pensilvania - proclama el mes de abril como el Mes de las Familias y la Lectura. Durante todo el mes, las familias en todo el estado va a compartir las alegrías de la lectura en casa. Esperamos que se unan a la diversión de la lectura con su hijo(a) todos los días en abril.

Por medio de las familias y Mes de Lectura, animamos a las familias a participar en la lectura o las actividades de lectura por 15 minutos cada día durante el mes de abril. Adjunto encontrará un calendario de ideas y actividades para promover la lectura. Las actividades son sugerencias de que también se pueden incorporarse en un horario de lectura durante todo el año.

Como agradecimiento por su apoyo y ánimo, nos le pedimos que a finales de abril firme el calendario adjunto y devolverlo al profesor(a) de su hijo(a). A cambio, usted y su hijo(a) recibirán un Certificado de Aprovechamiento.

Nosotros esperamos que usted crea memorias especiales durante el mes de abril. ¡Ahora vamos a leer!

Sinceramente,

Debbie Urso
KSLA Families and Reading Committee Chair



READING ALOUD TO YOUR CHILDREN

Reading aloud is a gift you can give to your children from the day they are born until the time they leave the nest. Children's reading experts agree that reading aloud offers the easiest and most effective way to help children become lifelong readers. It will be as much fun for you as it is for your children.

A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them. To spark this desire in your children, you may want to try some of these suggestions offered by Reading Is Fundamental (RIF), a national nonprofit organization that inspires youngsters to read.

- Set aside a special time each day to read aloud to your children. Fifteen minutes a day is an ideal time.
- Vary your selections. For very young children, look for picture books with illustrations or photographs and print that is simple and clear. Once your child enters elementary school, consider picture books, magazines, and even chapter books.
- Read slowly and with expression. The more you ham it up, the more your children will love it. Try substituting your child's name for a character in the story.
- Have your children sit where they can see the book clearly, especially if it is a picture book or magazine.
- Allow time for your children to settle into the story, as well as time afterwards to talk about it.
- As you read aloud, encourage your children to get in on the act. Invite them to describe pictures, read bits of text, or predict what will happen next. It is even fun to dramatize the roles in the story or read lines of dialogue.
- Children like a sense of completion, so finish what you begin. If the book is too lengthy to finish in one sitting find an appropriate stopping point, such as the end of a chapter, and visit it later in the day or the next day.
- Continue to read aloud to your children even after they begin school and are independent readers. There is no age limit to reading to your children.
- Older children may enjoy reading aloud to a younger sibling. They often like to revisit some of their old favorites.



LEYENDO EN VOZ ALTA A SUS NIÑOS

Leer en voz alta es un regalo que le puede dar a sus hijos desde el día que nacen hasta que dejan el nido. Los expertos en la lectura de los niños están de acuerdo que leer en voz alta ofrece la manera más fácil y efectiva de ayudar a los niños a convertirse en lectores de por vida. Será tan divertido para usted, así como para sus niños. Un niño cuyo día incluye escuchar historias animadas es más probable que crezca amando los libros y queriendo leerlos. Para despertar este deseo en sus hijos, es posible que desee probar algunas de estas sugerencias que ofrece Reading Is Fundamental (RIF) (Leer Es Fundamental), una organización sin fines de lucro que inspira a los jóvenes a leer.

- Reserve un tiempo especial cada día para leer en voz alta a sus hijos. Quince minutos al día es un tiempo ideal.
- Varíe sus selecciones. Para los niños muy pequeños, busque libros con ilustraciones o fotografías, y que la letra sea simple y clara. Una vez que su niño ingrese a la escuela elemental, considere libros con dibujos, revistas, y hasta libros de capítulos.
- Lea lentamente y con expresión. Mientras más lo exagere, más les gustará a sus niños. Trate de sustituir el nombre de su hijo por el de un personaje de la historia.
- Haga que sus niños se sienten en un lugar donde puedan ver el libro claramente, especialmente si es un libro con dibujos o revistas.
- Dele tiempo a sus niños para que se adapten a la historia, así como tiempo después de la historia para hablar de ella.
- Mientras lee en voz alta, anime a sus niños a participar. Invítelos a describir las imágenes, leer fragmentos del texto, o predecir lo que pasará después. Es hasta divertido dramatizar los roles en la historia o leer líneas del diálogo.
- A los niños les gusta un sentido de finalización, entonces termine lo que empezó. Si el libro es demasiado largo para terminarlo en una sola vez, busque un punto apropiado para parar, así como el final de un capítulo, y visítelo más tarde en el día, o al día siguiente.
- Continúe leyendo en voz alta a sus niños incluso hasta después de empezar la escuela y sean lectores independientes. No hay límite de edad para leer a sus niños.
- Los niños mayores pueden disfrutar de leer en voz alta a su hermano menor. A menudo les gusta revisar sus libros viejos favoritos.





TIPS FOR SELECTING LITERATURE WITH CHILDREN

With so many books to choose from, how do you select the right ones for your child? How do you know if your child is enjoying or understanding what you're reading together? May you find these suggestions useful as you discover the wonderful world of books with your family!

- Select books that appeal to your child's interest.
- Take your child to the local public library. If he/she doesn't already have a library card, get him/her one. Browse the bookshelves and borrow some new titles that you can read together.
- Talk to your child about what you are reading together.
 - Ask questions about what is happening and why.
 - Encourage him to ask questions to clarify what is happening or wonder about something that isn't clear.
 - Ask questions that begin with why or how to promote deep thinking.

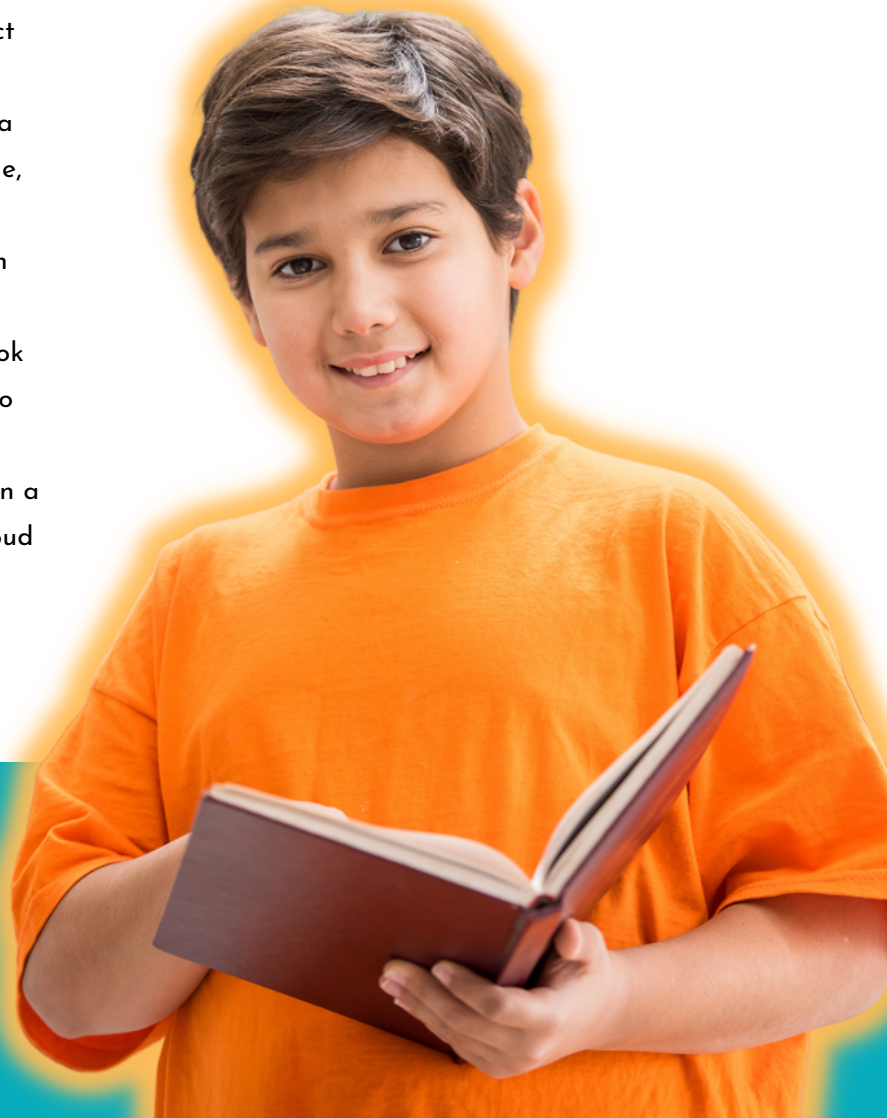
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TIPS FOR SELECTING LITERATURE WITH CHILDREN

- Use the Internet to research answers to unanswered questions or to extend learning about a certain topic from a book.
- Help your child summarize a story using these questions:
 - Who or what is the story about?
 - When or where does the story take place?
 - What happens first?
 - What happens next?
 - How does the story end?
 - What lesson did the character learn?
- Read books aloud to your child on a regular basis. No matter your child's age, reading aloud to him/her is a great bonding experience.
- Invite your child to read a favorite book to a younger sibling, friend, or even a family pet.
- Record your child reading a favorite book or part of a book. Email the video to a relative or friend.
- Invite your child to draw a picture illustrating a favorite scene or character from a book. Encourage your child to write a descriptive paragraph about the scene or character. Ask your child to read it to you.
- Encourage your child to create an advertisement for a favorite book or create a skit about it.

Use the five-finger rule to help your child select books appropriate for his/her independent reading level. Encourage your child to choose a book that looks interesting, open it to any page, and read. Each time your child comes to an unknown word, a finger is raised. Five unknown words on a page indicate that the book is too difficult for independent reading. Save the book for him/her to read at a later time or read it to your child.

- Provide opportunities for shared reading. In a shared reading, you take turns reading aloud with your child. This could be taking turns reading a page or a paragraph.





CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

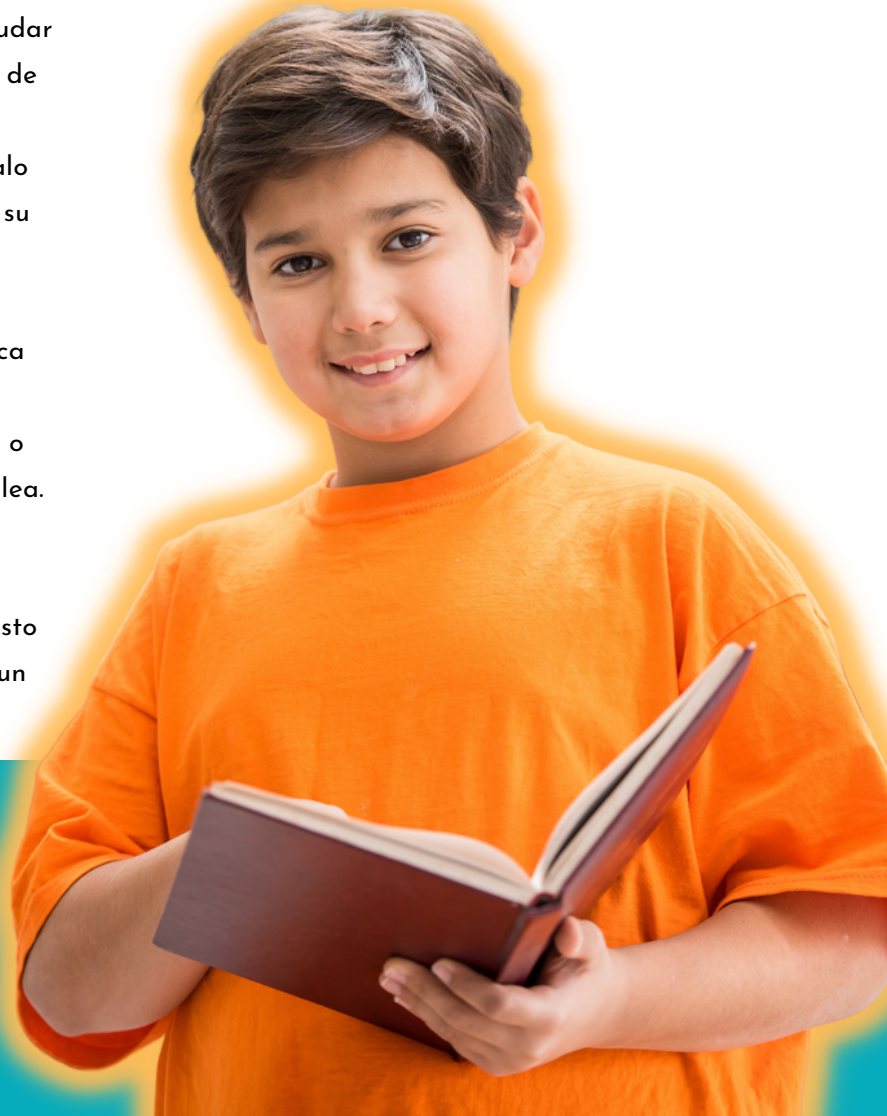
Con tantos libros que se puede elegir, ¿cómo seleccionas los adecuados para tu niño? ¿Cómo sabes si tu niño está disfrutando o entendiendo lo que están leyendo juntos? ¡Ojalá encuentre útiles estas sugerencias a medida que descubre el maravilloso mundo de los libros con su familia!

- Seleccione libros que atraigan el interés de su niño.
- Lleve a su niño a la biblioteca pública local. Si él o ella no tiene todavía una tarjeta de la biblioteca, consígale una. Busque en las estanterías y pida prestados algunos títulos nuevos que puedan leer juntos.
- Hable con su niño acerca de lo que están leyendo juntos.
- Haga preguntas acerca de lo que está pasando y por qué.
- Motívelo a que haga preguntas para clarificar lo que está pasando o cuestione algo que no está claro.
- Haga preguntas que empiecen con por qué o cómo para promover el pensamiento profundo.

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CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

- Utilice el internet para buscar respuestas a preguntas sin respuesta o para ampliar el aprendizaje acerca de un tema determinado de un libro.
- Ayude a su niño a resumir la historia utilizando las siguientes preguntas:
 - ¿De quién o de qué se trata la historia?
 - ¿Cuándo o dónde se desarrolla la historia ?
 - ¿Qué pasa primero?
 - ¿Qué pasa después?
 - ¿Cómo termina la historia?
 - ¿Qué lección aprendió el personaje?
- Lea libros en voz alta regularmente. No importa la edad de su niño, leer libros en voz alta es una gran experiencia de unión.
- Utilice la regla de los cinco-dedos para ayudar a su niño a seleccionar libros para su nivel de lectura independiente. Motive a su niño a elegir un libro que se vea interesante, ábralo en cualquier página y léalo. Cada vez que su niño se encuentre con una palabra desconocida, se levanta un dedo. Cinco palabras desconocidas en una página indica que el libro es muy difícil para la lectura independiente. Guarde el libro para que él o ella lo lea después, o para que usted se lo lea.
- Brinde oportunidades para la lectura compartida. En la lectura compartida, se turnan con su niño para leer en voz alta. Esto podría ser turnarse leyendo una página o un párrafo.
- Invite a su niño a leer su libro favorito a un hermano menor, amigo, o incluso a la mascota de la familia.
- Grave a su niño leyendo su libro favorito o parte de un libro. Mande por correo el video a un familiar o amigo.
- Invite a su niño a dibujar ilustrando su escena o personaje favorito de un libro.
- Anime a su niño a escribir un párrafo describiendo la escena o personaje. Pídale a su niño que se lo lea a usted.
- Anime a su niño a crear un anuncio o una parodia de su libro favorito.



CALENDAR OF ACTIVITIES




Families and Reading Month

Intermediate Grades

April 2022



**Ensure your child completes the suggested activity or reads for 20 minutes each day. Initial the box for that day. If you skip a day, read for 40 minutes the next day and initial both boxes. At the end of the month, sign the calendar and return it to your child's teacher. Activities listed are not required for the Certificate of Achievement.*

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
Child's Name & Grade		Parent's Name			Visit the library. Explore a new topic to learn about and read together.	Have your child write a letter or email to a friend or relative. Be sure to mail it!
3	4	5	6	7	8	9
Visit a historical landmark in your area. Write about the experience.	Read several books by the same author. Discuss similarities and differences.	Explore a new magazine with your child.	Give your child written directions to find a hidden object.	Ask your child to list things that a person can do now that couldn't be done 100 years ago.	Look at an atlas together to find all the places your family has visited.	Write a message to your child. Encourage your child to write back.
10	11	12	13	14	15	16
Have a scavenger hunt.	Create a poster or poem about spring with your child.	Have your child make a list of ways to save electricity in the home.	Complete a crossword puzzle or Sudoku with your child.	Cut off the last frame of a cartoon strip. Ask your child what will happen next.	Have your child use a map to plan an imaginary trip. Find the shortest route.	Help your child create a collage that represents what he/she likes to do.
17	18	19	20	21	22	23
Help your child start a collection of something natural like leaves or flowers. Find a book about them.	Help your child write captions for family photos.	Write tongue twisters together.	Have fun reading and writing with your child.	Play 20 questions with your child. Pick an object and see if he can guess your object asking only yes or no questions.	Watch a science program together on TV. Discuss what was learned and interesting.	Begin to keep a journal. Encourage your child to write in it everyday.
24	25	26	27	28	29	30
Let your child plan a meal. Look for sales and coupons and go grocery shopping together.	Have your child tell how two holidays are alike and different.	Find a cozy place to read a book together. Have your child retell a chapter or two.	Look at the weather map. Compare your weather with other regions.	Ask your child to notice ten details about his/her route to school.	Read directions for a project with your child. Create the project together.	Play a word game such as Scrabble, Password, or Boggle with your child.

PREPARED BY THE FAMILIES AND
READING COMMITTEE OF THE
KEYSTONE STATE LITERACY
ASSOCIATION



CALENDARIO DE ACTIVIDADES



MES DE FAMILIAS Y LECTURA

Grados Intermedios

Abril 2022



* Asegúrese de que su hijo termine la actividad sugerida o lee durante 20 minutos cada día. Inicial de la caja para ese día. Si se olvida de un día, leer durante 40 minutos al día siguiente y sus iniciales en ambos cuadros. Al final del mes, el calendario firma y regresar a la maestra de su hijo. Actividades enumeradas no son necesarios para el Certificado de Logro.

domingo	lunes	martes	miércoles	jueves	viernes	sabado
					1	2
Nombre del Estudiante & Grado		Nombre del Padre			Visite la biblioteca. Explora un nuevo tema para conocer y leer juntos.	Haga que su niño(a) escriba una nota a un amigo o miembro de la familia. ¡Esté seguro de enviarlo!
3	4	5	6	7	8	9
Visite un lugar histórico en su área. Escriba acerca de la experiencia.	Lean varios libros por el mismo autor. Hablen de las similares y las diferencias.	Explora una nueva revista con su hijo.	Déle a su niño(a) direcciones escritas donde encontrar un objeto escondido.	Pida que su niño(a) liste las cosas que una persona puede hacer ahora que no se podría hacer hace 100 años.	Mire un atlas para encontrar juntos todos los lugares que su familia ha visitado.	Escribir un mensaje a su hijo. Anime a su hijo a escribir de nuevo.
10	11	12	13	14	15	16
Tener una búsqueda del tesoro.	Crear un cartel o un poema sobre la primavera con su hijo.	Haga que a su niño(a) liste maneras de economizar electricidad en el hogar.	Completar un crucigrama o Sudoku con su hijo.	Corte el último marco de un dibujo cómico. Pídale a su niño(a) que le diga lo que va pasar.	Deje que a su niño(a) utilice un mapa para planear un viaje imaginario. Busquen la ruta más corta.	Ayude a su niño(a) crea un dibujo que representa lo que a él/ella le gusta hacer.
17	18	19	20	21	22	23
Ayúdele a su niño(a) empezar una colección de algo natural como hojas o flores. Busquen un libro acerca de ellos.	Ayude a su niño(a) escribir títulos para fotos de la familia.	Escribe trabalenguas juntos.	Diviértete lectura y la escritura con su hijo .	Juega 20 preguntas con su hijo. Elige un objeto y ver si puede adivinar el objeto que pide sólo preguntas "sí o no."	Ver un programa de ciencia en televisión juntos. Discuta lo aprendido e interesante.	Comience a mantener un diario. Motive a su niño(a) a escribir en el diario.
24	25	26	27	28	29	30
Deje que su niño planee una comida. Busque las ofertas y cupones e ir de compras juntos.	Pídale a su niño(a) que le diga cómo dos días festivos son iguales y diferentes.	Encuentren un lugar cómodo y lean unos libros juntos. Deje que a su niño(a) le cuente de nuevo un capítulo o dos.	Miren el mapa de clima en el periódico. Compare su clima con otras regiones.	Pídale a su hijo a notar diez detalles de su / su camino a la escuela.	Lea las direcciones para un proyecto con su niño(a). Crean los proyectos juntos.	Juegue un juego de palabras como Scrabble, Password, o Boggle con su niño.

PREPARADO POR LAS FAMILIAS Y EL
COMITÉ DE LECTURA DE LA
ASOCIACIÓN DE KEYSTONE STATE
LITERACY





GRADES 2-3

The Families and Reading resources are created to give families suggestions of new books, magazines, and apps to share. The information presented in these books and magazines represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.

For more resources, visit your local library or one of the following sites:

- Power Library (www.powerlibrary.org) A PA library collaboration of shared materials and resources. Click on the links at the top of the homepage to view recommendations or to visit Power Kids.
- Unite for Literacy (<http://www.uniteforliteracy.com>) Access a free digital library.
- Visit Scholastic (www.scholastic.com/parents) and Amazon (www.amazon.com) for more book options.



Classic Books:

The Mitten by Jan Brett
The BFG by Roald Dahl
Wilfrid Gordon McDonald Partridge by Mem Fox
Bunnicula by James Howe
Thunder Cake by Patricia Polacco
Chocolate Fever by Robert Kimmel Smith
Charlotte's Web by E.B. White
The Velveteen Rabbit by Margery Williams

Newer Informational Books:

Crossings: Extraordinary Structures for Extraordinary Animals by Katy Duffield - Explore mad-made wildlife crossings around the world and how they are helping save thousands of animals every day.

The Lights and Types of Ships at Night by Dave Eggers - Full of details on different types of ships, the book features stunning illustrations of the boats lit up at nighttime, reflecting on the water and sparkling in the sky.

Honeybee: The Busy Life of Apis Mellifera by Candace Fleming - Follow Apis as she emerges from her cell, does different jobs around the hive until she's strong enough to fly, and flies to search for nectar.

Play Like an Animal: Why Critters Splash, Race, Twirl, and Chase by Maria Gianferrari - Explore the different ways animals play and how playing benefits animals.

Kamala Harris: Rooted in Justice by Nikki Grimes - This picture book biography brings to life a story that shows all young people that the American dream can belong to all of us if we fight for one another.

Little Legends: Exceptional Men in Black History by Vashti Harrison - The legends in this book span centuries and continents, but what they have in common is that each one has blazed a trail for generations to come.

Walrus Song by Janet Lawler - Catch a glimpse of the joy found in a walrus's icy home. Follow as it plays hide-and-seek, lounges on an ice floe, and demonstrates an impressive repertoire of sounds.

Dream Builder: The Story of Architect Philip Freelon by Kelly Starling Lyons - Celebrate a contemporary black STEAM role model who built one of the Smithsonian Museums.

Mars: Earthlings Welcome by Stacy McNulty - Mars is a planet with a big personality. In first-person narration, Mars shares all its many features that are much better than Earth's.

Mornings with Monet by Barb Rosenstock - Monet wakes up early, gets in his boat, and travels down the river. He waits for the light and then he paints.

Tails from the Animal Shelter by Stephanie Shaw - Ten different animals in this book represent the millions of pets brought to shelters every day and it highlights the caring work of animal shelters everywhere.

Except Antarctica by Todd Sturgell - When the narrator explains that turtles are found on every continent except Antarctica, one determined turtle sets out to prove him wrong.

Whooo Knew? by Annette Whipple - How do owls see in the dark? Can owls spin their heads all the way around? Why do owls puke? These and other questions are answered by an owl expert.

Newer Fiction Books:

Our Favorite Day of the Year by A.E. Ali - Follow a group of boys from different backgrounds throughout the school year as they become the best of friends and celebrate their differences.

I Am Every Good Thing by Derrick Barnes - The narrator of this book is proud of everything that makes him who he is. He's got big plans, as he's creative, adventurous, smart, funny, and a good friend.

SumoKitty by David Biedrzycki - A stray kitty gets a job in a sumo stable, chasing mice in exchange for food. But when eating like a sumo wrestler slows the feline hero down, he realizes he must train like a wrestler, too.

Lion and Mouse by Jairo Buitrago - In this updated fable, the mouse marches into the lion's den without an invitation. Before the lion can eat him for breakfast, the mouse begs for mercy.

- Our Friend Hedgehog: The Story of Us* by Lauren Castillo - Hedgehog lives on an island with only her stuffed dog, Mutty. When a storm carries Mutty away, she embarks on a quest to find her.
- Nobody Hugs a Cactus* by Carter Goodrich - Hank is a cactus who is prickly inside and out. When he starts feeling lonely, he decides a hug might be good, but no one wants to give him one. No one, that is, until Rosie tumbles by.
- Eyes that Kiss in the Corners* by Joanna Ho - An Asian girl notices that her eyes look different from her peers'. Just like the women in her life, she recognizes her own beauty and discovers a path to self-love.
- War Stories* by Gordon Korman - There are two things Trevor loves more than anything else: playing war-based video games and his great-grandfather Jacob, who is a true-blue, bona fide war hero.
- We Are Water Protectors* by Carole Lindstrom - When a metaphorical black snake threatens to destroy the Earth and poison her people's water, one young water protector takes a stand to defend Earth's most sacred resource.
- The Mess That We Made* by Michelle Lord - A cumulative tale that portrays the impact of trash on the ocean and marine life, inspiring us to make changes.
- A Girl Like You* by Frank and Carla Murphy - Encourages girls to embrace what makes them unique, to choose kindness, and to be their own advocates. Companion to *A Boy Like You*.
- Fry Bread: A Native American Family Story* by Kevin Noble Maillard - Told in verse, learn what fry bread means to modern Native American families.
- Evelyn Del Rey Is Moving Away* by Meg Medina - Evelyn and Daniela are neighbors and best friends. But now, Evelyn is moving away. The girls make a plan to keep in touch because friends are special.
- Madeline Finn and the Therapy Dog* by Lisa Papp - Madeline and Star are off to a retirement community where Star will take his tests to become a therapy dog. Madeline can't stop thinking about an elderly man who never smiles. What can she and Star do to help?
- The Christmas Pig* by J. K. Rowling - Jack loves his childhood toy, Dur Pig. DP has always been there for him, through good and bad. Until one Christmas Eve when DP is lost.
- Your Name Is a Song* by Jamilah Thompkins-Bigelow - After a little girl is frustrated by a day full of teachers and classmates mispronouncing her name, her mother teaches her about the musicality of names.
- Ways to Make Sunshine* by Renee Watson - Ryan is all about trying to see the best in people, so when the unexpected happens, she always finds a way forward with plenty of sunshine.
- The Day You Begin* by Jacqueline Woodson - A heartwarming book about finding the courage to connect, even when you feel scared and alone.
- I Am the Storm* by Jane Yolen and Heidi Stemple - Through family stories, children learn how to be prepared and resilient during tornadoes, blizzards, wildfires, and hurricanes.
- The Boring Book* by Shisuke Yoshitake - "I'm bored!" Every child says it, and so does this book's main character. He soon realizes that boredom is a portal into exciting experiences.

Series books:

- Owl Diaries* by Rebecca Elliott
- Extreme Animals* by Steve Jenkins
- I Wonder series of nonfiction books* by DK Publishing
- Warriors* by Erin Hunter
- Amulet* by Kazu Kibuishi
- The Zack and Zoe Mysteries* by Mike Lupica
- Jada Jones* by Kelly Starling Lyons
- What If You Had* by Sandra Markle
- The Baby-Sitters Club Graphic Novels* by Ann Martin
- The Magic Tree House* by Mary Pope Osborne
- Weird But True* by National Geographic Kids
- Junie B. Jones* by Barbara Park
- Who Would Win?* by Jerry Pallotta

Dog Man by Dav Pilkey

HiLo by Judd Winick

Poetry Books:

I Wish I Had a Wookiee: And Other Poems for Our Galaxy by Ian Doescher - These Star Wars themed poems celebrate childhood, creativity, and imagination.

I'm Just No Good at Rhyming: And Other Nonsense for Mischievous Kids and Immature Grown-Ups by Chris Harris - Pour over the text and illustrations as you read these laugh-out-loud poems for the young and old.

Boom! Bellow! Bleat! Animal Poems for Two or More Voices by Georgia Heard - A collection of poems based on research about animal sounds. Includes additional nonfiction information in the back matter.

No Voice Too Small: Fourteen Young Americans Making History edited by Lindsay Metcalf, Keila Dawson, and Jeanette Bradley - Learn about fourteen young activists who have stepped up to make change in their community and the United States.

Hop to It: Poems to Get You Moving by Sylvia Vardell and Janet Wong - This collection includes 100 poems to get you moving as well as fun facts about the topics in the collection.

Magazines:

Highlights for Children

National Geographic for Kids

Ranger Rick

Sports Illustrated for Kids

Stone Soup: The Magazine by Young Writers and Artists

Zoobooks

Educational Apps:

Adobe Spark - create graphics, web pages, and video stories

Adventure Academy - learning games and books for reading, math, and science

Chicktionary - create as many possible words from seven letters

Curious World (iOS) - features games, books, and videos for reading, math, and science

Epic – build an unlimited library of children's books

Kodable (iOS) - a fuzzy character follows sequenced directions that you write to complete mazes

Little Bird Tales (iOS) - take photos and record audio and use them to create a story

Mad Libs - like the paper-pencil version, create stories using various parts of speech

My Story (iOS) - create a book with visuals and text

Novel Effect - bring your stories to life with music, sound effects, and character voices

Sushi Scramble - make words from the given letter tiles

Word Wizard - phonics and word building

ZooBurst (iOS) - create 3D pop-up books