



The Keystone State Literacy Association has proclaimed April as

FAMILIES AND READING MONTH

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From the Families and Reading Committee Chair:

A WELCOME

March 2022

Dear Families,

Let's read!

Children develop a love of stories and poems when they read or are read to on a regular basis. These experiences enrich and expand their world and encourage imagination. At the same time, you will be building family memories to last a lifetime.

With this in mind, the Keystone State Literacy Association (KSLA) - which is committed to developing a love of reading in all children across Pennsylvania, - is proclaiming the month of April as Families and Reading Month. Throughout the month, families all across the state will be sharing the joys of reading at home. We hope you will join in the fun by reading with your child each day in April.

Throughout Families and Reading Month, we encourage families to engage in reading or reading activities for 15 minutes each day during the month of April. Attached you will find a calendar of ideas and activities to promote reading. The activities are suggestions that can also be incorporated into a reading schedule throughout the year.

As a thank-you for your support and encouragement, we ask, at the end of April, that you sign the attached calendar and return it to your child's teacher. In return, you and your child will receive a Certificate of Achievement.

We hope you will take time to create some special memories during April. Now, let's read!

Sincerely,

Debbie Urso
KSLA Families and Reading Committee Chair





Del presidente del Comité de Familias y Lectura:

UN BIENVENIDO

Marzo 2022

Queridas Familias,

!Vamos a leer!

Los niños desarrollan un amor a los cuentos y poemas cuando leen o les leen regularmente. Estas experiencias enriquecen y amplía su mundo y fomentan la imaginación. Al mismo tiempo, se le construyen recuerdos familiares que durarán toda la vida.

Con esto en mente, La Asociación Estatal de Lectura Keystone de Pensilvania (KSLA)- que se compromete a desarrollar un amor por la lectura en los niños a través de Pensilvania - proclama el mes de abril como el Mes de las Familias y la Lectura. Durante todo el mes, las familias en todo el estado va a compartir las alegrías de la lectura en casa. Esperamos que se unan a la diversión de la lectura con su hijo(a) todos los días en abril.

Por medio de las familias y Mes de Lectura, animamos a las familias a participar en la lectura o las actividades de lectura por 15 minutos cada día durante el mes de abril. Adjunto encontrará un calendario de ideas y actividades para promover la lectura. Las actividades son sugerencias de que también se pueden incorporarse en un horario de lectura durante todo el año.

Como agradecimiento por su apoyo y ánimo, nos le pedimos que a finales de abril firme el calendario adjunto y devolverlo al profesor(a) de su hijo(a). A cambio, usted y su hijo(a) recibirán un Certificado de Aprovechamiento.

Nosotros esperamos que usted crea memorias especiales durante el mes de abril. ¡Ahora vamos a leer!

Sinceramente,

Debbie Urso
KSLA Families and Reading Committee Chair



READING ALOUD TO YOUR CHILDREN

Reading aloud is a gift you can give to your children from the day they are born until the time they leave the nest. Children's reading experts agree that reading aloud offers the easiest and most effective way to help children become lifelong readers. It will be as much fun for you as it is for your children.

A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them. To spark this desire in your children, you may want to try some of these suggestions offered by Reading Is Fundamental (RIF), a national nonprofit organization that inspires youngsters to read.

- Set aside a special time each day to read aloud to your children. Fifteen minutes a day is an ideal time.
- Vary your selections. For very young children, look for picture books with illustrations or photographs and print that is simple and clear. Once your child enters elementary school, consider picture books, magazines, and even chapter books.
- Read slowly and with expression. The more you ham it up, the more your children will love it. Try substituting your child's name for a character in the story.
- Have your children sit where they can see the book clearly, especially if it is a picture book or magazine.
- Allow time for your children to settle into the story, as well as time afterwards to talk about it.
- As you read aloud, encourage your children to get in on the act. Invite them to describe pictures, read bits of text, or predict what will happen next. It is even fun to dramatize the roles in the story or read lines of dialogue.
- Children like a sense of completion, so finish what you begin. If the book is too lengthy to finish in one sitting find an appropriate stopping point, such as the end of a chapter, and visit it later in the day or the next day.
- Continue to read aloud to your children even after they begin school and are independent readers. There is no age limit to reading to your children.
- Older children may enjoy reading aloud to a younger sibling. They often like to revisit some of their old favorites.



LEYENDO EN VOZ ALTA A SUS NIÑOS

Leer en voz alta es un regalo que le puede dar a sus hijos desde el día que nacen hasta que dejan el nido. Los expertos en la lectura de los niños están de acuerdo que leer en voz alta ofrece la manera más fácil y efectiva de ayudar a los niños a convertirse en lectores de por vida. Será tan divertido para usted, así como para sus niños. Un niño cuyo día incluye escuchar historias animadas es más probable que crezca amando los libros y queriendo leerlos. Para despertar este deseo en sus hijos, es posible que desee probar algunas de estas sugerencias que ofrece Reading Is Fundamental (RIF) (Leer Es Fundamental), una organización sin fines de lucro que inspira a los jóvenes a leer.

- Reserve un tiempo especial cada día para leer en voz alta a sus hijos. Quince minutos al día es un tiempo ideal.
- Varíe sus selecciones. Para los niños muy pequeños, busque libros con ilustraciones o fotografías, y que la letra sea simple y clara. Una vez que su niño ingrese a la escuela elemental, considere libros con dibujos, revistas, y hasta libros de capítulos.
- Lea lentamente y con expresión. Mientras más lo exagere, más les gustará a sus niños. Trate de sustituir el nombre de su hijo por el de un personaje de la historia.
- Haga que sus niños se sienten en un lugar donde puedan ver el libro claramente, especialmente si es un libro con dibujos o revistas.
- Dele tiempo a sus niños para que se adapten a la historia, así como tiempo después de la historia para hablar de ella.
- Mientras lee en voz alta, anime a sus niños a participar. Invítelos a describir las imágenes, leer fragmentos del texto, o predecir lo que pasará después. Es hasta divertido dramatizar los roles en la historia o leer líneas del diálogo.
- A los niños les gusta un sentido de finalización, entonces termine lo que empezó. Si el libro es demasiado largo para terminarlo en una sola vez, busque un punto apropiado para parar, así como el final de un capítulo, y visítelo más tarde en el día, o al día siguiente.
- Continúe leyendo en voz alta a sus niños incluso hasta después de empezar la escuela y sean lectores independientes. No hay límite de edad para leer a sus niños.
- Los niños mayores pueden disfrutar de leer en voz alta a su hermano menor. A menudo les gusta revisar sus libros viejos favoritos.





TIPS FOR SELECTING LITERATURE WITH CHILDREN

With so many books to choose from, how do you select the right ones for your child? How do you know if your child is enjoying or understanding what you're reading together? May you find these suggestions useful as you discover the wonderful world of books with your family!

- Select books that appeal to your child's interest.
- Take your child to the local public library. If he/she doesn't already have a library card, get him/her one. Browse the bookshelves and borrow some new titles that you can read together.
- Talk to your child about what you are reading together.
 - Ask questions about what is happening and why.
 - Encourage him to ask questions to clarify what is happening or wonder about something that isn't clear.
 - Ask questions that begin with why or how to promote deep thinking.

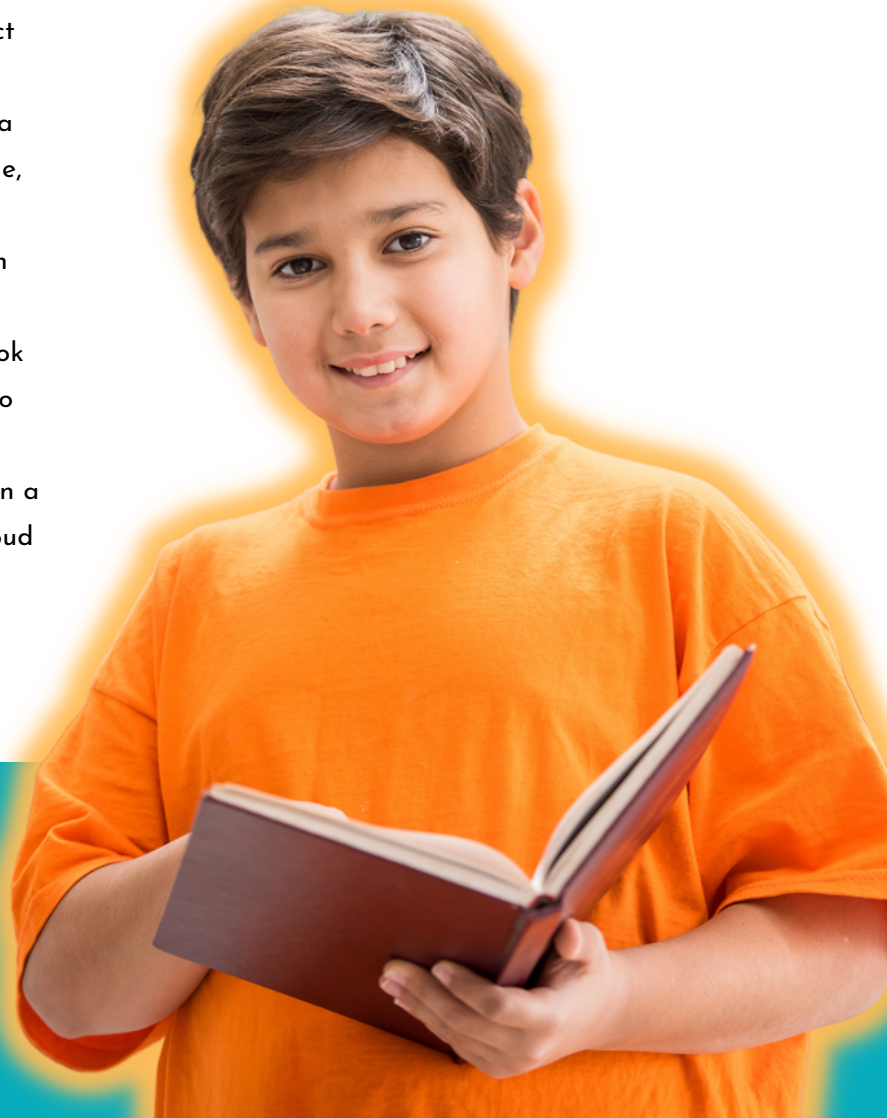
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TIPS FOR SELECTING LITERATURE WITH CHILDREN

- Use the Internet to research answers to unanswered questions or to extend learning about a certain topic from a book.
- Help your child summarize a story using these questions:
 - Who or what is the story about?
 - When or where does the story take place?
 - What happens first?
 - What happens next?
 - How does the story end?
 - What lesson did the character learn?
- Read books aloud to your child on a regular basis. No matter your child's age, reading aloud to him/her is a great bonding experience.
- Invite your child to read a favorite book to a younger sibling, friend, or even a family pet.
- Record your child reading a favorite book or part of a book. Email the video to a relative or friend.
- Invite your child to draw a picture illustrating a favorite scene or character from a book. Encourage your child to write a descriptive paragraph about the scene or character. Ask your child to read it to you.
- Encourage your child to create an advertisement for a favorite book or create a skit about it.

Use the five-finger rule to help your child select books appropriate for his/her independent reading level. Encourage your child to choose a book that looks interesting, open it to any page, and read. Each time your child comes to an unknown word, a finger is raised. Five unknown words on a page indicate that the book is too difficult for independent reading. Save the book for him/her to read at a later time or read it to your child.

- Provide opportunities for shared reading. In a shared reading, you take turns reading aloud with your child. This could be taking turns reading a page or a paragraph.





CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

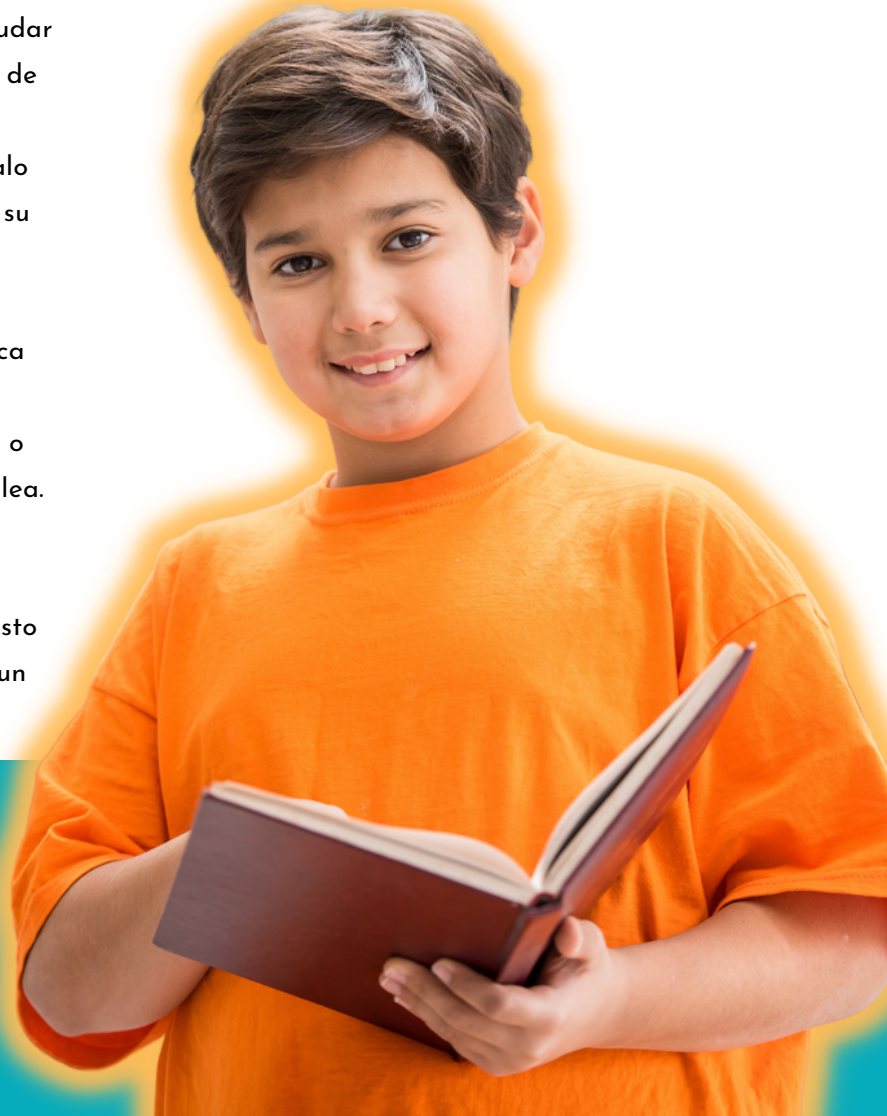
Con tantos libros que se puede elegir, ¿cómo seleccionas los adecuados para tu niño? ¿Cómo sabes si tu niño está disfrutando o entendiendo lo que están leyendo juntos? ¡Ojalá encuentre útiles estas sugerencias a medida que descubre el maravilloso mundo de los libros con su familia!

- Seleccione libros que atraigan el interés de su niño.
- Lleve a su niño a la biblioteca pública local. Si él o ella no tiene todavía una tarjeta de la biblioteca, consígale una. Busque en las estanterías y pida prestados algunos títulos nuevos que puedan leer juntos.
- Hable con su niño acerca de lo que están leyendo juntos.
- Haga preguntas acerca de lo que está pasando y por qué.
- MotíVELO a que haga preguntas para clarificar lo que está pasando o cuestione algo que no está claro.
- Haga preguntas que empiecen con por qué o cómo para promover el pensamiento profundo.

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CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

- Utilice el internet para buscar respuestas a preguntas sin respuesta o para ampliar el aprendizaje acerca de un tema determinado de un libro.
- Ayude a su niño a resumir la historia utilizando las siguientes preguntas:
 - ¿De quién o de qué se trata la historia?
 - ¿Cuándo o dónde se desarrolla la historia ?
 - ¿Qué pasa primero?
 - ¿Qué pasa después?
 - ¿Cómo termina la historia?
 - ¿Qué lección aprendió el personaje?
- Lea libros en voz alta regularmente. No importa la edad de su niño, leer libros en voz alta es una gran experiencia de unión.
- Utilice la regla de los cinco-dedos para ayudar a su niño a seleccionar libros para su nivel de lectura independiente. Motive a su niño a elegir un libro que se vea interesante, ábralo en cualquier página y léalo. Cada vez que su niño se encuentre con una palabra desconocida, se levanta un dedo. Cinco palabras desconocidas en una página indica que el libro es muy difícil para la lectura independiente. Guarde el libro para que él o ella lo lea después, o para que usted se lo lea.
- Brinde oportunidades para la lectura compartida. En la lectura compartida, se turnan con su niño para leer en voz alta. Esto podría ser turnarse leyendo una página o un párrafo.
- Invite a su niño a leer su libro favorito a un hermano menor, amigo, o incluso a la mascota de la familia.
- Grave a su niño leyendo su libro favorito o parte de un libro. Mande por correo el video a un familiar o amigo.
- Invite a su niño a dibujar ilustrando su escena o personaje favorito de un libro.
- Anime a su niño a escribir un párrafo describiendo la escena o personaje. Pídale a su niño que se lo lea a usted.
- Anime a su niño a crear un anuncio o una parodia de su libro favorito.



CALENDAR OF ACTIVITIES




Families and Reading Month

Middle School

April 2022



**Ensure your child completes the suggested activity or reads for 20 minutes each day. Initial the box for that day. If you skip a day, read for 40 minutes the next day and initial both boxes. At the end of the month, sign the calendar and return it to your child's teacher. Activities listed are not required for the Certificate of Achievement.*

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
Child's Name & Grade		Parent's Name			Visit the library. Explore a new topic to learn about and read together.	Have your child write a letter or email to a friend or relative. Be sure to mail it!
3	4	5	6	7	8	9
Visit a historical landmark in your area. Write about the experience.	Read several books by the same author. Discuss similarities and differences.	Explore a new magazine with your child.	Give your child written directions to find a hidden object.	Ask your child to list things that a person can do now that couldn't be done 100 years ago.	Look at an atlas together to find all the places your family has visited.	Write a message to your child. Encourage your child to write back.
10	11	12	13	14	15	16
Have a scavenger hunt.	Create a poster or poem about spring with your child.	Have your child make a list of ways to save electricity in the home.	Complete a crossword puzzle or Sudoku with your child.	Cut off the last frame of a cartoon strip. Ask your child what will happen next.	Have your child use a map to plan an imaginary trip. Find the shortest route.	Help your child create a collage that represents what he/she likes to do.
17	18	19	20	21	22	23
Help your child start a collection of something natural like leaves or flowers. Find a book about them.	Help your child write captions for family photos.	Write tongue twisters together.	Have fun reading and writing with your child.	Play 20 questions with your child. Pick an object and see if he can guess your object asking only yes or no questions.	Watch a science program together on TV. Discuss what was learned and interesting.	Begin to keep a journal. Encourage your child to write in it everyday.
24	25	26	27	28	29	30
Let your child plan a meal. Look for sales and coupons and go grocery shopping together.	Have your child tell how two holidays are alike and different.	Find a cozy place to read a book together. Have your child retell a chapter or two.	Look at the weather map. Compare your weather with other regions.	Ask your child to notice ten details about his/her route to school.	Read directions for a project with your child. Create the project together.	Play a word game such as Scrabble, Password, or Boggle with your child.

PREPARADO POR LAS
FAMILIAS Y EL COMITÉ
DE LECTURA DE LA
ASOCIACIÓN DE
KEYSTONE STATE
LITERACY



CALENDARIO DE ACTIVIDADES



MES DE FAMILIAS Y LECTURA



Escuela Intermedia
Abril 2022

* Asegúrese de que su hijo termine la actividad sugerida o lee durante 20 minutos cada día. Inicial de la caja para ese día. Si se olvida de un día, leer durante 40 minutos al día siguiente y sus iniciales en ambos cuadros. Al final del mes, el calendario firma y regresar a la maestra de su hijo. Actividades enumeradas no son necesarios para el Certificado de Logro.

domingo	lunes	martes	miércoles	jueves	viernes	sabado
					1	2
Nombre del Estudiante & Grado	Nombre del Padre				Visite la biblioteca. Explora un nuevo tema para conocer y leer juntos.	Haga que su niño(a) escriba una nota a un amigo o miembro de la familia. ¡Esté seguro de enviarlo!
3	4	5	6	7	8	9
Visite un lugar histórico en su área. Escriba acerca de la experiencia.	Lean varios libros por el mismo autor. Hablen de las similares y las diferencias.	Explora una nueva revista con su hijo.	Déle a su niño(a) direcciones escritas donde encontrar un objeto escondido.	Pida que su niño(a) liste las cosas que una persona puede hacer ahora que no se podría hacer hace 100 años.	Mire un atlas para encontrar juntos todos los lugares que su familia ha visitado.	Escribir un mensaje a su hijo. Anime a su hijo a escribir de nuevo.
10	11	12	13	14	15	16
Tener una búsqueda del tesoro.	Crear un cartel o un poema sobre la primavera con su hijo.	Haga que a su niño(a) liste maneras de economizar electricidad en el hogar.	Completar un crucigrama o Sudoku con su hijo.	Corte el último marco de un dibujo cómico. Pídale a su niño(a) que le diga lo que va pasar.	Deje que a su niño(a) utilice un mapa para planear un viaje imaginario. Busquen la ruta más corta.	Ayude a su niño(a) crea un dibujo que representa lo que a él/ella le gusta hacer.
17	18	19	20	21	22	23
Ayúdele a su niño(a) empezar una colección de algo natural como hojas o flores. Busquen un libro acerca de ellos.	Ayude a su niño(a) escribir títulos para fotos de la familia.	Escribe trabalenguas juntos.	Diviértete lectura y la escritura con su hijo .	Juega 20 preguntas con su hijo. Elige un objeto y ver si puede adivinar el objeto que pide sólo preguntas "sí o no."	Ver un programa de ciencia en televisión juntos. Discuta lo aprendido e interesante.	Comience a mantener un diario. Motive a su niño(a) a escribir en el diario.
24	25	26	27	28	29	30
Deje que su niño planee una comida. Busque las ofertas y cupones e ir de compras juntos.	Pídale a su niño(a) que le diga cómo dos días festivos son iguales y diferentes.	Encuentren un lugar cómodo y lean unos libros juntos. Deje que a su niño(a) le cuente de nuevo un capítulo o dos.	Miren el mapa de clima en el periódico. Compare su clima con otras regiones.	Pídale a su hijo a notar diez detalles de su / su camino a la escuela.	Lea las direcciones para un proyecto con su niño(a). Crean los proyectos juntos.	Juegue un juego de palabras como Scrabble, Password, o Boggle con su niño.

PREPARADO POR LAS
FAMILIAS Y EL COMITÉ
DE LECTURA DE LA
ASOCIACIÓN DE
KEYSTONE STATE
LITERACY





GRADES 6-8

The Families and Reading resources are created to give families suggestions of new books, magazines, and apps to share. The information presented in these books and magazines represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.

For more resources, visit your local library or one of the following sites:

- Power Library (www.powerlibrary.org) A PA library collaboration of shared materials and resources. Click on the links at the top of the homepage to view recommendations or to visit Power Kids.
- Unite for Literacy (<http://www.uniteforliteracy.com>) Access a free digital library.
- Visit Scholastic (www.scholastic.com/parents) and Amazon (www.amazon.com) for more book options.



Classics:

Little Women by Louisa May Alcott
The Secret Garden by Frances Hodgson Burnett
The Phantom Tollbooth by Norton Juster
The View from Saturday by E. L. Konigsburg
A Wrinkle in Time by Madeleine L'Engle
Hatchet by Gary Paulsen
Where the Red Fern Grows by Wilson Rawls
Harry Potter by J. K. Rowling

Newer Informational Books:

Overview, Young Explorer's Edition: A New Way of Seeing Earth by Benjamin Grant and Sandra Markle - Discover Earth as you've never seen it before in this stunning and unique collection of satellite images that offer an unexpected look at our planet.

Leading the Way: Women in Power by Janet and Theresa Howell - This collection of biographies highlights the actions, struggles, and accomplishments of more than fifty of the most influential leaders in American political history.

Women in Sports: 50 Fearless Athletes Who Played to Win by Rachel Ignatofsky - Learn about the achievements and stories of fifty notable women athletes from the 1800s to today, including trailblazers, Olympians, and record-breakers in more than forty sports.

Hidden Wonders: A Guide to the Planet's Wildest, Weirdest Places by Lonely Planet Kids - Take a journey into the unknown and discover the planet's wildest and most wonderful sights that you never knew existed.

Mightier Than the Sword: Rebels, Reformers, and Revolutionaries Who Changed the World Through Writing by Rochelle Melander - Throughout history, people have picked up their pens and wielded their words to transform their lives, their communities, and beyond.

All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team by Christina Soontornvat - The soccer team's afternoon hike turned into a 17-day survival story that gripped the whole world.

Chasing King's Killer: The Hunt for Martin Luther King Jr.'s Assassin by James L. Swanson - Dr. Martin Luther King, Jr. led a mass movement for Civil Rights. As violent threats cast a dark shadow over Dr. King's life, Swanson hones in on James Earl Ray who ends King's life.

Newer Fiction Books:

Amari and the Night Brothers by B.B. Alston - When Amari finds a ticking briefcase in her supposedly dead brother's closet containing a nomination for a summer tryout at the Bureau of Supernatural Affairs, she's certain the secretive organization holds the key to locating her brother.

Willodeen by Katherine Applegate - Willodeen adores creatures of all kinds, but her favorites are the most unlovable beasts in the land called screechers. Can she save them?

Letters From Cuba by Ruth Behar - On the eve of World War II, Esther's father has fled to Cuba, and she is the first one to join him. Esther's evocative letters to her family back in Poland are full of her appreciation for life and reveal a resourceful, determined girl with a rare ability to bring people together.

Flight of the Puffin by Ann Draden - Libby wants to be different, but sometimes that doesn't work out. To bolster herself, she makes a card which sets off a chain reaction in the lives of others.

The Beatryce Prophecy by Kate DiCamillo - A mysterious child appears at the monastery who is very sick. As the monk nurses Beatryce to health, he uncovers her dangerous secret.

Out of My Heart by Sharon Draper - Melody feels nothing's out of her reach, not even summer camp. There *have* to be camps for differently-abled kids like her, and she's going to find one.

- The Ambrose Deception* by Emily Ecton - Melissa is a nobody. Wilf is a slacker. Bondi is a show-off. At least that's what their middle school teachers think.
- A Place at the Table* by Saadia Faruqi - Sixth graders Sara and Elizabeth could not be more different. They make good cooking partners, but can they learn to trust each other enough to become true friends?
- Starfish* by Lisa Fipps - Ever since Ellie wore a whale swimsuit at her 5th birthday party, she's been bullied about her weight. To cope, she tries to live by special rules when she really needs to learn to live with herself.
- The Remarkable Journey of Coyote Sunrise* by Dan Gemeinhart - After the death of her two sisters and mother, Coyote and her dad leave home to embark on a road trip. When Coyote discovers that her childhood park is going to be torn up, she decides it's time to go home.
- Tyrannosaurus Wrecks* by Stuart Gibbs - Teddy was all set for a campout at his friend Sage's family ranch, but then Sage gets terrible news: The skull of a rare dinosaur that was being excavated on his property has mysteriously vanished.
- Ground Zero* by Alan Gratz - On September 11, two children on opposite sides of the world have different experiences, but their stories intertwine.
- Best Friends* by Shannon Hale - Sixth grade is supposed to be perfect. Shannon's got a sure spot in the in-crowd, and her best friend is their leader and the most popular girl in school. The rules to be cool are always changing though.
- The Night Diary* by Veera Hiranandani - Nisha doesn't know where she belongs when India and Pakistan become two countries. *Nisha* searches for home, for her own identity, and for a hopeful future.
- When Stars are Scattered* by Victoria Jamieson and Omar Mohamed - Omar and his brother, Hassan, have spent most of their lives in a Kenyan refugee camp. When Omar has the opportunity to go to school, he knows it might be a chance to change their future, but it would also mean leaving his brother.
- American as Paneer Pie* by Supriya Kelkar - Lekha feels like she has two versions of herself: Home Lekha, who loves watching Bollywood movies and eating Indian food, and School Lekha, who pins her hair over her bindi birthmark and avoids confrontation at all costs.
- Song for a Whale* by Lynne Kelly - Iris is the only deaf person in her school. When she learns about Blue 55, a real whale who is unable to speak to other whales, Iris comes up with a plan to communicate with him.
- War Stories* by Gordon Korman - There are two things Trevor loves more than anything else: playing war-based video games and his great-grandfather Jacob, who is a true-blue, bona fide war hero.
- Tristan Strong Punches a Hole in the Sky* by Kwama Mbalia - Tristan is visited by a strange creature and an adventure ensues. It quickly turns into a battle. Can Tristan save himself and the world with the help of some famous folk heroes and gods?
- The Seventh Wish* by Kate Messner - Charlie feels like she's always coming in last and unable to get her family's attention. She comes across a big surprise when a fish offers to grant her a wish in exchange for its freedom.
- Willa and the Whale* by Chad Morris and Shelley Brown - After losing her mom, Willa is grieving and having a hard time living with her dad and his new family. She gains trust in an unlikely friend, a blue whale.
- Free Lunch* by Rex Ogle - Rex often went hungry, wore secondhand clothes, and was short of school supplies. If that's not enough, Rex has to announce his poverty everyday when he receives his free lunch at school.
- Pony* by R. J. Palacio - Silas is awoken in the night by horsemen who take his father away. Silas is left shaken, scared, and alone, except for the presence of Mittenwool who happens to be a ghost. When a pony shows up at his door, Silas makes the decision to leave his home and embark on a perilous journey to find his father.

Seven Clues to Home by Gae Polisner & Nora Raleigh Baskin - Joy is dreading her 13th birthday, dreading being reminded again about her best friend Lukas's senseless death on this day, one year ago. Finally she's going to open the first clue to their annual birthday scavenger hunt, the one Lukas left for her the morning he died.

Paradise on Fire by Jewel Parker Rhodes - Addy and five other city kids are enrolled in a summer wilderness program to learn outdoor and survival skills, but will that be enough when a wildfire rips through the forest?

The Elephant's Girl by Celesta Rimington - Lexington Willow can't remember what happened before a tornado swept her away when she was a toddler. All she knows is that she landed near an enclosure in a Nebraska zoo, and there an elephant named Nyah protected her from the storm.

Daughter of the Deep by Rick Riordan - Ana watches her home crumble into the ocean, leaving her class of 20 students and their least favorite teacher the sole survivors.

Eleanor, Alice, and the Roosevelt Ghosts by Dianne K. Salerni - It's 1898 in New York City and ghosts exist among humans. When an unusual spirit takes up residence at the Roosevelt house, Eleanor and Alice are suspicious. This ghost is more than a pesky nuisance.

A Wish in the Dark by Christina Soontornvat - A boy on the run and a girl determined to find him. A compelling fantasy that looks at issues of privilege, protest, and justice.

The List of Things that Will Not Change by Rebecca Stead - After her parents' divorce, Bea's life became different in many ways, but she can always look back at the list she keeps in her notebook to remember the things that will stay the same.

Before the Ever After by Jacqueline Woodson - ZJ understands that his dad's head injuries, sustained during his football career, have caused ZJ's dad to become forgetful, but forgetting his own son's name really hurts.

Series:

The Last Kids on Earth by Max Brallier

Guinness World Record books by Guinness World Records

The Shadow Children by Margaret Peterson Haddix

The Warriors by Erin Hunter

Amulet by Kazu Kibuishi

Diary of a Wimpy Kid by Jeff Kinney

Among the Hidden by Margaret Peterson Haddix

Magnus Chase by Rick Riordan

Percy Jackson & the Olympians by Rick Riordan

Harry Potter by J. K. Rowling

Scythe by Neal Shusterman

Wings of Fire by Tui T. Sutherland

I Survived by Lauren Tarshis

Poetry:

A Place Inside of Me: A Poem to Heal the Heart by Zetta Elliot - Summertime is filled with joy until a community is deeply wounded by a shooting. As fall turns to winter and then spring, fear grows into anger, then pride and peace.

Good Luck Gold & More by Janet Wong - Wong's collection of poems explores topics such as race, identity, and culture.

Magazines:

Calliope
Cobblestone: The History Magazine for Young People
beanz – Kids, Codes, and Computer Science
National Geographic Kids
Owl Kids
Ranger Rick
Sports Illustrated for Kids

Educational Apps:

Adobe Spark - create graphics, web pages, and video stories
Bloxels - build, play, and share your own video games
Book Creator - create, publish, and share books that you make
Comic Life 3 (iOS) - create comic books
Duolingo (iOS) - learn another language
Four Letters - given four letters, build the word
Google Arts and Culture: People, places, and events that shaped our world (also a website)
Jumblin 2 – word games
OverDrive or Libby by OverDrive - borrow eBooks from your local library
Show Me - create voice over whiteboard tutorials and share them online
Sparkle Fish - (iOS) audio story completion game similar to Mad Libs
Study Stack - find or create flash cards for any subject
Swift Playground - learn coding

