



The Keystone State Literacy Association has proclaimed April as

FAMILIES AND READING MONTH

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From the Families and Reading Committee Chair:

A WELCOME

March 2022

Dear Families,

Let's read!

Children develop a love of stories and poems when they read or are read to on a regular basis. These experiences enrich and expand their world and encourage imagination. At the same time, you will be building family memories to last a lifetime.

With this in mind, the Keystone State Literacy Association (KSLA) - which is committed to developing a love of reading in all children across Pennsylvania, - is proclaiming the month of April as Families and Reading Month. Throughout the month, families all across the state will be sharing the joys of reading at home. We hope you will join in the fun by reading with your child each day in April.

Throughout Families and Reading Month, we encourage families to engage in reading or reading activities for 15 minutes each day during the month of April. Attached you will find a calendar of ideas and activities to promote reading. The activities are suggestions that can also be incorporated into a reading schedule throughout the year.

As a thank-you for your support and encouragement, we ask, at the end of April, that you sign the attached calendar and return it to your child's teacher. In return, you and your child will receive a Certificate of Achievement.

We hope you will take time to create some special memories during April. Now, let's read!

Sincerely,

Debbie Urso
KSLA Families and Reading Committee Chair





Del presidente del Comité de Familias y Lectura:

UN BIENVENIDO

Marzo 2022

Queridas Familias,

!Vamos a leer!

Los niños desarrollan un amor a los cuentos y poemas cuando leen o les leen regularmente. Estas experiencias enriquecen y amplía su mundo y fomentan la imaginación. Al mismo tiempo, se le construyen recuerdos familiares que durarán toda la vida.

Con esto en mente, La Asociación Estatal de Lectura Keystone de Pensilvania (KSLA)- que se compromete a desarrollar un amor por la lectura en los niños a través de Pensilvania - proclama el mes de abril como el Mes de las Familias y la Lectura. Durante todo el mes, las familias en todo el estado va a compartir las alegrías de la lectura en casa. Esperamos que se unan a la diversión de la lectura con su hijo(a) todos los días en abril.

Por medio de las familias y Mes de Lectura, animamos a las familias a participar en la lectura o las actividades de lectura por 15 minutos cada día durante el mes de abril. Adjunto encontrará un calendario de ideas y actividades para promover la lectura. Las actividades son sugerencias de que también se pueden incorporarse en un horario de lectura durante todo el año.

Como agradecimiento por su apoyo y ánimo, nos le pedimos que a finales de abril firme el calendario adjunto y devolverlo al profesor(a) de su hijo(a). A cambio, usted y su hijo(a) recibirán un Certificado de Aprovechamiento.

Nosotros esperamos que usted crea memorias especiales durante el mes de abril. ¡Ahora vamos a leer!

Sinceramente,

Debbie Urso
KSLA Families and Reading Committee Chair



READING ALOUD TO YOUR CHILDREN

Reading aloud is a gift you can give to your children from the day they are born until the time they leave the nest. Children's reading experts agree that reading aloud offers the easiest and most effective way to help children become lifelong readers. It will be as much fun for you as it is for your children.

A child whose day includes listening to lively stories is more likely to grow up loving books and wanting to read them. To spark this desire in your children, you may want to try some of these suggestions offered by Reading Is Fundamental (RIF), a national nonprofit organization that inspires youngsters to read.

- Set aside a special time each day to read aloud to your children. Fifteen minutes a day is an ideal time.
- Vary your selections. For very young children, look for picture books with illustrations or photographs and print that is simple and clear. Once your child enters elementary school, consider picture books, magazines, and even chapter books.
- Read slowly and with expression. The more you ham it up, the more your children will love it. Try substituting your child's name for a character in the story.
- Have your children sit where they can see the book clearly, especially if it is a picture book or magazine.
- Allow time for your children to settle into the story, as well as time afterwards to talk about it.
- As you read aloud, encourage your children to get in on the act. Invite them to describe pictures, read bits of text, or predict what will happen next. It is even fun to dramatize the roles in the story or read lines of dialogue.
- Children like a sense of completion, so finish what you begin. If the book is too lengthy to finish in one sitting find an appropriate stopping point, such as the end of a chapter, and visit it later in the day or the next day.
- Continue to read aloud to your children even after they begin school and are independent readers. There is no age limit to reading to your children.
- Older children may enjoy reading aloud to a younger sibling. They often like to revisit some of their old favorites.



LEYENDO EN VOZ ALTA A SUS NIÑOS

Leer en voz alta es un regalo que le puede dar a sus hijos desde el día que nacen hasta que dejan el nido. Los expertos en la lectura de los niños están de acuerdo que leer en voz alta ofrece la manera más fácil y efectiva de ayudar a los niños a convertirse en lectores de por vida. Será tan divertido para usted, así como para sus niños. Un niño cuyo día incluye escuchar historias animadas es más probable que crezca amando los libros y queriendo leerlos. Para despertar este deseo en sus hijos, es posible que desee probar algunas de estas sugerencias que ofrece Reading Is Fundamental (RIF) (Leer Es Fundamental), una organización sin fines de lucro que inspira a los jóvenes a leer.

- Reserve un tiempo especial cada día para leer en voz alta a sus hijos. Quince minutos al día es un tiempo ideal.
- Varíe sus selecciones. Para los niños muy pequeños, busque libros con ilustraciones o fotografías, y que la letra sea simple y clara. Una vez que su niño ingrese a la escuela elemental, considere libros con dibujos, revistas, y hasta libros de capítulos.
- Lea lentamente y con expresión. Mientras más lo exagere, más les gustará a sus niños. Trate de sustituir el nombre de su hijo por el de un personaje de la historia.
- Haga que sus niños se sienten en un lugar donde puedan ver el libro claramente, especialmente si es un libro con dibujos o revistas.
- Dele tiempo a sus niños para que se adapten a la historia, así como tiempo después de la historia para hablar de ella.
- Mientras lee en voz alta, anime a sus niños a participar. Invítelos a describir las imágenes, leer fragmentos del texto, o predecir lo que pasará después. Es hasta divertido dramatizar los roles en la historia o leer líneas del diálogo.
- A los niños les gusta un sentido de finalización, entonces termine lo que empezó. Si el libro es demasiado largo para terminarlo en una sola vez, busque un punto apropiado para parar, así como el final de un capítulo, y visítelo más tarde en el día, o al día siguiente.
- Continúe leyendo en voz alta a sus niños incluso hasta después de empezar la escuela y sean lectores independientes. No hay límite de edad para leer a sus niños.
- Los niños mayores pueden disfrutar de leer en voz alta a su hermano menor. A menudo les gusta revisar sus libros viejos favoritos.





TIPS FOR SELECTING LITERATURE WITH CHILDREN

With so many books to choose from, how do you select the right ones for your child? How do you know if your child is enjoying or understanding what you're reading together? May you find these suggestions useful as you discover the wonderful world of books with your family!

- Select books that appeal to your child's interest.
- Take your child to the local public library. If he/she doesn't already have a library card, get him/her one. Browse the bookshelves and borrow some new titles that you can read together.
- Talk to your child about what you are reading together.
 - Ask questions about what is happening and why.
 - Encourage him to ask questions to clarify what is happening or wonder about something that isn't clear.
 - Ask questions that begin with why or how to promote deep thinking.

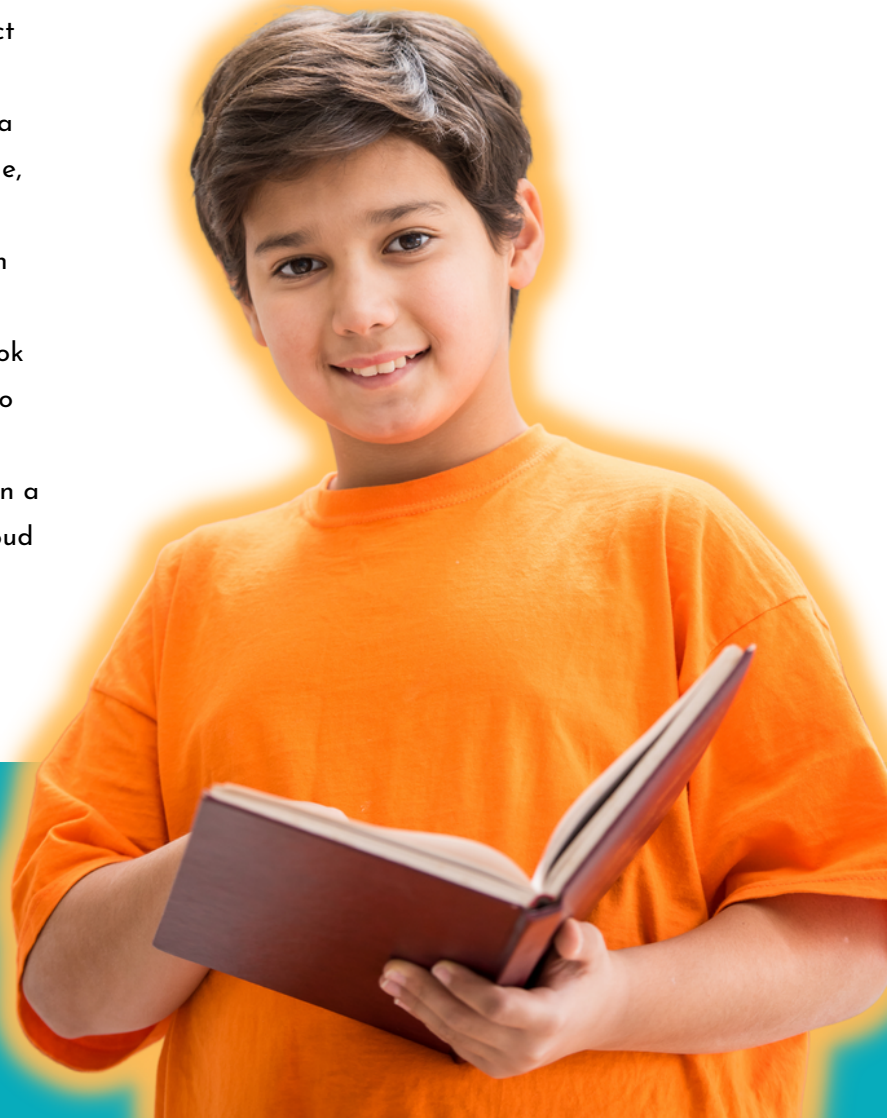
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TIPS FOR SELECTING LITERATURE WITH CHILDREN

- Use the Internet to research answers to unanswered questions or to extend learning about a certain topic from a book.
- Help your child summarize a story using these questions:
 - Who or what is the story about?
 - When or where does the story take place?
 - What happens first?
 - What happens next?
 - How does the story end?
 - What lesson did the character learn?
- Read books aloud to your child on a regular basis. No matter your child's age, reading aloud to him/her is a great bonding experience.
- Invite your child to read a favorite book to a younger sibling, friend, or even a family pet.
- Record your child reading a favorite book or part of a book. Email the video to a relative or friend.
- Invite your child to draw a picture illustrating a favorite scene or character from a book. Encourage your child to write a descriptive paragraph about the scene or character. Ask your child to read it to you.
- Encourage your child to create an advertisement for a favorite book or create a skit about it.

Use the five-finger rule to help your child select books appropriate for his/her independent reading level. Encourage your child to choose a book that looks interesting, open it to any page, and read. Each time your child comes to an unknown word, a finger is raised. Five unknown words on a page indicate that the book is too difficult for independent reading. Save the book for him/her to read at a later time or read it to your child.

- Provide opportunities for shared reading. In a shared reading, you take turns reading aloud with your child. This could be taking turns reading a page or a paragraph.





CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

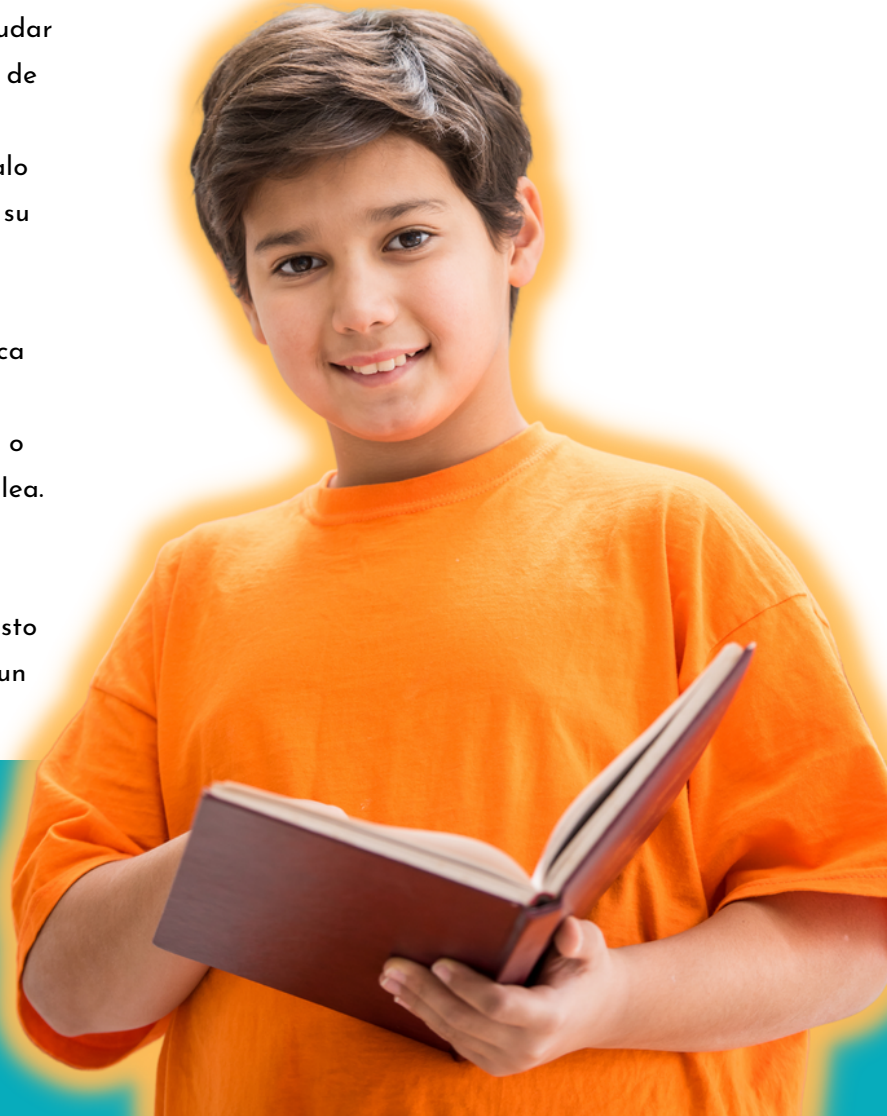
Con tantos libros que se puede elegir, ¿cómo seleccionas los adecuados para tu niño? ¿Cómo sabes si tu niño está disfrutando o entendiendo lo que están leyendo juntos? ¡Ojalá encuentre útiles estas sugerencias a medida que descubre el maravilloso mundo de los libros con su familia!

- Seleccione libros que atraigan el interés de su niño.
- Lleve a su niño a la biblioteca pública local. Si él o ella no tiene todavía una tarjeta de la biblioteca, consígale una. Busque en las estanterías y pida prestados algunos títulos nuevos que puedan leer juntos.
- Hable con su niño acerca de lo que están leyendo juntos.
- Haga preguntas acerca de lo que está pasando y por qué.
- Motívelo a que haga preguntas para clarificar lo que está pasando o cuestione algo que no está claro.
- Haga preguntas que empiecen con por qué o cómo para promover el pensamiento profundo.

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CONSEJOS PARA SELECCIONAR Y USAR LITERATURA CON NIÑOS

- Utilice el internet para buscar respuestas a preguntas sin respuesta o para ampliar el aprendizaje acerca de un tema determinado de un libro.
- Ayude a su niño a resumir la historia utilizando las siguientes preguntas:
 - ¿De quién o de qué se trata la historia?
 - ¿Cuándo o dónde se desarrolla la historia ?
 - ¿Qué pasa primero?
 - ¿Qué pasa después?
 - ¿Cómo termina la historia?
 - ¿Qué lección aprendió el personaje?
- Lea libros en voz alta regularmente. No importa la edad de su niño, leer libros en voz alta es una gran experiencia de unión.
- Utilice la regla de los cinco-dedos para ayudar a su niño a seleccionar libros para su nivel de lectura independiente. Motive a su niño a elegir un libro que se vea interesante, ábralo en cualquier página y léalo. Cada vez que su niño se encuentre con una palabra desconocida, se levanta un dedo. Cinco palabras desconocidas en una página indica que el libro es muy difícil para la lectura independiente. Guarde el libro para que él o ella lo lea después, o para que usted se lo lea.
- Brinde oportunidades para la lectura compartida. En la lectura compartida, se turnan con su niño para leer en voz alta. Esto podría ser turnarse leyendo una página o un párrafo.
- Invite a su niño a leer su libro favorito a un hermano menor, amigo, o incluso a la mascota de la familia.
- Grave a su niño leyendo su libro favorito o parte de un libro. Mande por correo el video a un familiar o amigo.
- Invite a su niño a dibujar ilustrando su escena o personaje favorito de un libro.
- Anime a su niño a escribir un párrafo describiendo la escena o personaje. Pídale a su niño que se lo lea a usted.
- Anime a su niño a crear un anuncio o una parodia de su libro favorito.



CALENDAR OF ACTIVITIES



Families and Reading Month

Primary Grades

April 2022



**Ensure your child completes the suggested activity or reads for 15 minutes each day. Initial the box for that day. If you skip a day, read for 30 minutes the following day and initial 2 days. At the end of the month, sign this calendar and return it to your child's teacher. Activities listed are not required for the Certificate of Achievement.*

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
Child's Name & Grade		Family Member Signature			Visit a library. Get a card for your child. Check out some books.	Go outside and write words with your child using sidewalk chalk on the blacktop or a stick in the mud.
3	4	5	6	7	8	9
Cut a comic strip apart. Have your child put it together in the right order.	Page through a family photo album and talk about the memories the photos have captured.	Cut words out of the newspaper. Glue them on paper to make a new sentence.	Have your child practice his address and important phone numbers.	Read a new book or an old favorite to your child.	Start reading a story and stop before the end. Ask your child to predict the ending.	Have a treasure hunt. Leave picture or word clues to follow to reach the treasure.
10	11	12	13	14	15	16
Help your child create a map of your home.	Have your child describe a family member or friend. Guess who it is.	Take a walk. Close your eyes and listen for the sounds of spring. Make a list of the sounds.	Help your child plant flower or vegetable seeds. Make a graph to chart their growth.	Have your child write a note or an email to a friend or relative.	Start telling a familiar story. Have your child write a new ending.	Sing favorite songs or compose a new one together.
17	18	19	20	21	22	23
Help your child write and illustrate a story about a favorite animal.	Have your child plan a fun family activity.	Have fun reading and writing with your child.	Read a story. Make puppets out of small paper bags or socks and act out the story.	Read a poem. Let your child guess what the next rhyming word will be.	Go on a letter, number, or color hunt with your child.	Go on a walk with your child and play Follow the Leader.
24	25	26	27	28	29	30
Say a word to your child and ask him for a word that rhymes or create tongue twisters together.	Choose a new recipe. Read it together and have fun making it.	Play a board game after reading the directions together.	Find a cozy place to read a favorite story. Have your child retell the story.	When driving with your child, turn off the music and talk about the day's events.	Read directions for a project. Work together to create the project.	Watch a nature program on TV. Talk about what you see.



PREPARED BY THE FAMILIES AND
READING COMMITTEE OF THE
KEYSTONE STATE LITERACY
ASSOCIATION

CALENDARIO DE ACTIVIDADES



MES DE FAMILIAS Y LECTURA

Grados Primarios
Abril 2022



* Asegúrese de que su hijo termine la actividad sugerida o lee durante 15 minutos cada día. Inicial de la caja para ese día. Si se olvida de un día, leer durante 30 minutos al día siguiente y sus iniciales en ambos cuadros. Al final del mes, el calendario firma y regresar a la maestra de su hijo. Actividades enumeradas no son necesarios para el Certificado de Logro.

domingo	lunes	martes	miércoles	jueves	viernes	sabado
					1	2
Nombre del Estudiante & Grado		Nombre del Padre			Visitar una biblioteca. Obtener una tarjeta para su hijo. Echale un vistazo a unos libros.	Salga afuera a escribir palabras con su hijo o hija usando tiza sobre el asfalto o con un palo en el barro.
3	4	5	6	7	8	9
Cortar una tira cómica. Haga que su hijo o hija lo coloquen en el orden correcto.	Página a través de un álbum de fotos familiar y hablar de los recuerdos las fotos han capturado.	Corte palabras del periódico. Pegarlos en papel para hacer una nueva frase.	Haga que su hijo practique su dirección y números de teléfono importantes.	Leer un nuevo libro o un favorito a su hijo o hija.	Empezar a leer un cuento y pare antes del final. Pídale a su hijo o hija para predecir el final.	Tengan una caza de tesoro. Dejar imagen o palabra pistas a seguir para alcanzar el tesoro.
10	11	12	13	14	15	16
Ayude a su hijo a crear un mapa de su casa.	Pida a su hijo o hija que describa a un familiar o amigo. Adivina quién es.	Dar un paseo. Cierra los ojos y escuche los sonidos de la primavera. Haga una lista de los sonidos.	Ayude a su hijo o hija a plantar una flor o semillas de hortalizas. Hacer una gráfica para trazar su crecimiento.	Pregunte a su hijo o hija de escribir una nota o correo electrónico a un amigo o pariente.	Empezar a contar una historia familiar. Haga que su hijo escriba un nuevo final.	Cantar canciones favoritas o componer juntos una nueva.
17	18	19	20	21	22	23
Ayude a su hijo escribir e ilustrar una historia sobre un animal favorito.	Haga que su hijo o hija plane una actividad divertida para la familia.	Trate de divertirse leyendo y escribiendo con su hijo o hija.	Leer un cuento. Hacer títeres de bolsas de papel pequeñas o medias y actuar fuera de la historia.	Leya un poema. Deje que su hijo o hija adivine cuál será la próxima palabra rima.	Ir en una caza de letras números o colores con su hijo o hija.	Vay a un paseo con su hijo o hija y juegen de seguir al líder.
24	25	26	27	28	29	30
Decirle a su hijo o hija de pedir una palabra que rima o crea trabalenguas juntos.	Elija una nueva receta. Léanlo juntos y divertirse haciéndolo.	Jugar un juego de mesa después de leer las indicaciones juntos.	Encontrar un lugar acogedor para leer un cuento favorito. Haga que su niño contar la historia.	Cuando estén manejando un carro y su hijo o hija este con usted, apagar la música y hablar de los acontecimientos del día.	Lea las instrucciones para un proyecto. Trabajar juntos para crear el proyecto.	Ver un programa de la naturaleza en la televisión. Hablar de lo que ves.



PREPARADO POR LAS FAMILIAS
Y EL COMITÉ DE LECTURA DE LA
ASOCIACIÓN DE KEYSTONE
STATE LITERACY



GRADES K-1

The Families and Reading resources are created to give families suggestions of new books, magazines, and apps to share. The information presented in these books and magazines represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Literacy Association.

For more resources, visit your local library or one of the following sites:

- Power Library (www.powerlibrary.org) A PA library collaboration of shared materials and resources. Click on the links at the top of the homepage to view recommendations or to visit Power Kids.
- Unite for Literacy (<http://www.uniteforliteracy.com>) Access a free digital library.
- Visit Scholastic (www.scholastic.com/parents) and Amazon (www.amazon.com) for more book options.



Classics:

The Mitten by Jan Brett
Are You My Mother? by Phillip D. Eastman
Make Way for Ducklings by Robert McCloskey
The Complete Tales of Winnie the Pooh by A. A. Milne
Love You Forever by Robert Munsch
The Little Engine That Could by Watty Piper
The Tale of Peter Rabbit by Beatrix Potter
Where the Wild Things Are by Maurice Sendak
The Cat in the Hat by Dr. Seuss
The Giving Tree by Shel Silverstein
The Polar Express by Chris Van Allsburg

Newer Informational Books:

The Curious Guide to Things that Aren't by John and James Fixx - Read and solve riddles--one for each letter of the alphabet.

Honeybee: The Busy Life of Apis Mellifera by Candace Fleming - Follow Apis as she emerges from her cell, does different jobs around the hive until she's strong enough to fly, and flies to search for nectar.

Play Like an Animal: Why Critters Splash, Race, Twirl, and Chase by Maria Gianferrari - Explore the different ways animals play and how playing benefits animals.

Beware of the Crocodile by Martin Jenkins - Learn about the croc's teeth, feeding habits, and the circle of life.

Who Am I? An Animal Guessing Game by Steve Jenkins and Robin Page - Use clues to guess which animal will be revealed on the next page. More facts are shared about each of the animals, as well.

Walrus Song by Janet Lawler - Catch a glimpse of the joy found in a walrus's icy home. Follow as it plays hide-and-seek, lounges on an ice floe, and demonstrates an impressive repertoire of sounds.

What's in Your Pocket?: Collecting Nature's Treasures by Heather Montgomery - Meet nine scientists who, as kids, explored the great outdoors and collected "treasures."

Mornings with Monet by Barb Rosenstock - Monet wakes up early, gets in his boat, and travels down the river. He waits for the light and then he paints.

Tails from the Animal Shelter by Stephanie Shaw - Ten different animals in this book represent the millions of pets brought to shelters every day and it highlights the caring work of animal shelters everywhere.

Pipsqueaks, Slowpokes, and Stinkers: Celebrating Animal Underdogs by Melissa Stewart - Some animal characteristics might seem like weaknesses, but they are critical for finding food and staying safe in an eat-or-be-eaten world.

Except Antarctica by Todd Sturgell - When the narrator explains that turtles are found on every continent except Antarctica, one determined turtle sets out to prove him wrong.

Whooo Knew? by Annette Whipple - How do owls see in the dark? Can owls spin their heads all the way around? Why do owls puke? These and other questions are answered by an owl expert.

Newer Fiction Books:

Our Favorite Day of the Year by A.E. Ali - Follow a group of boys from different backgrounds throughout the school year as they become the best of friends and celebrate their differences.

Every Little Kindness by Marta Bartolj - When one act of kindness sparks another, anything is possible! As a girl searches for her lost dog, a simple act of generosity ripples into a wave of good deeds.

Sofia Valdez, Future Prez by Andrea Beaty - Sofia's abuelo gets hurt at the local landfill, and Sofia wants to transform the dangerous landfill into a park. She's told she's too young, but she is determined to make a difference.

Lion and Mouse by Jairo Buitrago - In this updated fable, the mouse marches into the lion's den without an invitation. Before the lion can eat him for breakfast, the mouse begs for mercy.

Camp Tiger by Susan Choi - Every year, a boy and his family go camping. Usually, they see things like an eagle, a salamander, and chipmunks but this year, there's a tiger.

- Nobody Hugs a Cactus* by Carter Goodrich - Hank is a cactus who is prickly inside and out. But when he starts feeling lonely and decides a hug might be good, no one wants to give him one. No one, that is, until Rosie tumbles by.
- Change Sings* by Amanda Gorman - As a young girl leads a cast of characters on a musical journey, they learn that they have the power to make changes in the world, in their communities, and most importantly, in themselves.
- How Do You Dance?* by Thyra Heder - Jiggle, wiggle, stomp, and laugh your way through reading this book.
- Eyes that Kiss in the Corners* by Joanna Ho - An Asian girl notices that her eyes look different from her peers'. Just like the women in her life, she recognizes her own beauty and discovers a path to self-love.
- Be a Maker* by Katey Howes - Celebrate creativity through beautiful rhyming verse about the many things we can make, including making a difference in the world.
- The Good Egg* by Jory John - The Good Egg is very good, but sometimes it's hard to be good when everyone around you is rotten.
- A Big Mooncake for Little Star* by Grace Lin - Little Star loves the delicious mooncake that she bakes with her mama, and she learns about phases of the moon, too.
- Fry Bread: A Native American Family Story* by Kevin Noble Maillard - Told in verse, learn what fry bread means to modern Native American families.
- Alma and How She Got Her Name* by Juana Martinez-Neal - Alma has six names and her dad explains the story behind each of her namesakes.
- Evelyn Del Rey Is Moving Away* by Meg Medina - Evelyn and Daniela are neighbors who are best friends. But now, Evelyn is moving away. The girls make a plan to keep in touch because friends are special.
- Saturday* by Oge Mora - A little girl and her mother look forward to spending Saturday together, but everything is going wrong. Is the day completely ruined?
- A Girl Like You* by Frank and Carla Murphy - Encourages girls to embrace what makes them unique, to choose kindness, and to be their own advocates. Companion to *A Boy Like You*.
- Madeline Finn and the Therapy Dog* by Lisa Papp - Madeline and Star are off to a retirement community where Star will take his tests to become a therapy dog.
- ¡Vamos! Let's Go Eat* by Raúl the Third - Little Lobo is excited to take in a wrestling show and eat from food trucks that sell his favorite foods, like quesadillas with red peppers and Mexican-Korean tacos.
- Gladys the Magic Chicken* by Adam Rubin - Gladys the chicken must be magic. Everyone who encounters her has a wish granted. But, is Gladys really magic, or is everyone making their own fortune?
- Kate, Who Tamed the Wind* by Liz Garton Scanlon - A wild wind blows on the top of a steep hill, turning everything upside down for the man who lives there. Luckily, Kate comes up with a plan.
- Your Name Is a Song* by Jamilah Thompkins-Bigelow - After a little girl is frustrated by a day full of everyone mispronouncing her name, her mother teaches her about the musicality of names.
- The Pigeon HAS to Go to School!* by Mo Willems - Pigeon already knows everything, so why must he go to school?
- Who Is the Mystery Reader?* by Mo Willems - Zoom Squirrel tries out a new superpower with help from a mysterious mystery reader, but even the squirrels have no idea who the mystery reader is.
- I Am the Storm* by Jane Yolen and Heidi Stemple - Through family stories, children learn how to be prepared and resilient during tornadoes, blizzards, wildfires, and hurricanes.
- Amy Wu and the Patchwork Dragon* by Kat Zhang - Amy loves craft time at school, but she struggles to make a dragon. Together with Amy's family, Amy constructs a dragon that is special to her.

Series Books:

Clifford, the Big Red Dog by Norman Bridwell
Arthur by Marc Brown
Narwhal and Jelly by Ben Clanton
Pete the Cat by James Dean
Pinkalicious by Victoria Kann
I Wonder series of nonfiction books by DK Publishing
Jada Jones by Kelly Starling Lyons
What If You Had by Sandra Markle
Ordinary People Change the World by Brad Meltzer
The Adventures of Otto by David Milgrim
Fancy Nancy by Jane O'Connor
Who Would Win? by Jerry Pallotta
Dog Man by Dav Pilkey
Elephant & Piggie by Mo Willems

Poetry Books:

How to Read a Book by Kwame Alexander - Experience the joy of reading through a poem all about it.
Boom! Bellow! Bleat! Animal Poems for Two or More Voices by Georgia Heard - A collection of poems based on research about animal sounds.
Cricket in the Thicket by Carol Murray - Playful poems about the world of insects. Facts about each insect appear on the pages along with additional information in the back matter.
Hop to It: Poems to Get You Moving by Sylvia Vardell and Janet Wong - This collection includes 100 poems to get you moving as well as fun facts about the topics in the collection.

Magazines:

Big Backyard
National Geographic Little Kids
Ranger Rick Jr.
Zoobooks

Educational Apps:

ABC Mouse - leveled learning of letters, words, and stories
Endless Alphabet - teaches letters, letter sounds, and vocabulary
Endless Reader - teaches sight words (like a sequel to Endless Alphabet)
Epic - build an unlimited library of children's books
iStoryTime - narrated children's storybooks
Little Bird Tales (iOS) - take photos and record audio and use them to create a story
My Story (iOS) - create a book with visuals and text
ABC Phonics Make a Word - increase phonics skills by building short vowel words
Sight Words: Kids Learn - different interactive activities to learn sight words
Sight Word Ninja - slash through given sight words
Teach Your Monster to Read - match letters to sounds, blend, segment, and read
The Word Monsters: Learn to Read - phonics-based books with activities based on the books
Word Wizard - phonics and word building