

Hello **David Cerra** (/UserProfile) | Agency User | SIGN OFF (/Signoff) 2020-2021 Division of Federal Programs Carbondale Area SD

eGra

Alerts(0) Home/Dashboard (/DashBoard/DashboardIndex)

Grant Management

Administration

Help

View and print grant application project reports

View and print grant application project reports

Grant Title:

ARP ESSER Summer School Set Aside

Agency:

Carbondale Area SD

Project No:

FA-225-21-0062

Type:

Original Application

Total Allocation:

\$64,557.00

(/GrantsManagement/ProjectAllocationDetail?

grantProjectID=147134)

Award Amount:

\$64,557.00

Awarded Date:

Awarded Status:

Workflow Step:

Receipt / Verification

Status:

Completed

Actions...



	Report Title	
2385	Grant Content	(/ReviewReport/GenerateProjectReport?
		grantProgramContractDocumentID=2385&projectID=147134)

Version: 5.3.31.13

Session Timeout: 9:04:00 AM

Copyright © 2013-2021 Pennsylvania Department of Education. All Rights Reserved.

AUN: 119351303 Grant Content Report

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for dropouts, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The District will evaluate throughout year students performance and students that are falling behind and whose grades are not meeting passing requirements will be offered summer school to make up what was educationally lost during year. There will be staff available to

AUN: 119351303 Grant Content Report

assist the District high poverty students as well as any students who need additional resources throughout the summer to be on grade level to return for Fall semester.

Page 2 of 9

AUN: 119351303 Grant Content Report

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low- Income Families	Academic Growth	1,560	Monitoring of the students who come for summer school including test scores, behaviorial patterns and parental involvement.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

As mentioned in the After school program and will be used in summer school: 1.Clear Lesson Goals will be used. Our staff will be clear about what we want the students to learn during each lesson. The effect that such clarity has on student results and will assist them in learning and relearning concepts lost during the pandemic. 2.Providing Students With Feedback from the testing and results seen in the work. By giving feedback involves letting your students and parents know how they have performed on a particular task along with ways that they can improve

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Internal/Outside Provider	Role		
,	Staff will perform the duties of tutoring and assisting in students recapturing lost		
	Internal/Outside Provider , Internal Provider		

AUN: 119351303 Grant Content Report

Number of Staff Members	Internal/Outside Provider	Role
		educational strides that occurred during pandemic.

V

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

V

- b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.
 - 5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Internal test scores, progress reports, standardized tests	Weekly and Monthly	It is expected that after the summer program is completed students will be back at grade level to succeed to next grade in their academic progression.

6. How will the LEA engage families in the summer school program?

The District will place information on its website and use its Student information system call out to seek out interested families and will reach out directly thru letter correspondence to students in need.

AUN: 119351303 Grant Content Report

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$64,557.00

Allocation

\$64,557.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$32,278.50	Staff salaries to complete summer school learning program.
1200 - SPECIAL PROGRAMS — ELEMENTARY / SECONDARY	100 - Salaries	\$20,000.00	Staff of special education students to complete summer school learning program for Sepcial ed students
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$12,278.5 [°] 0	Extended school year program thru NEIU 19 or any summer placements for students who need additional summer school to make up for lost educational time.
		\$64,557.00	

AUN: 119351303 Grant Content Report

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$64,557.00

Allocation

\$64,557.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	ction Object		Description
		\$	
		\$0.00	

AUN: 119351303 Grant Content Report

Section: Budget - Budget Summary BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other [°] Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$32,278.50	\$0.00	\$12,278.50	\$0.00	\$0.00	\$0.00	\$0.00	\$44,557.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Grant Content Report

F 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0062 Agency: Carbondale Area SD AUN: 119351303 Grant Content Report

100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	Supplies 800 Dues and Fees	700 Property	Totals
 \$52,278.50	\$0.00	\$12,278.50	\$0.00	\$0.00	\$0.00	\$0.00	\$64,557.00
		-	Approved	Indirect Cost/0	Operational R	ate: 0.0000	\$0.00
						Final	\$64,557.00