



## DAC (District Advisory Council) Meeting

**Purpose:** Provide a forum to share information, exchange ideas, and engage in meaningful dialogue with parents regarding District initiatives, programs, and services

Please submit topics for discussion to Faith Ann Farber at [faith.farber@carbondalearea.org](mailto:faith.farber@carbondalearea.org)

**Non-Purpose:** This form is not intended to be a forum to discuss personal/individual issues.

### AGENDA MINUTES

November 16, 2022

#### 1. Title I

- A. What is Title I?
- B. Carbondale Area Elementary School is a Title I School-wide Program
- C. Title I Funds in our School

-Financial assistance program to schools to improve educational opportunities for educationally deprived children

-Meant for schools with a high percentage of poor children

-CASD is around 62% Economically Disadvantaged

-School-wide vs. Targeted Title I

-Targeted: schools with less than 40% Economically Disadvantaged---then, it's just for selected children

-School-wide: the entire program of the school, support the entire school, not just select children

-Money received: Range of approximately \$700,000-850,000

-Spent mostly on salaries to assist with class size; could be offering parenting classes, buying books to support literacy, professional development, etc.

#### 2. District Initiatives

##### A. High School

##### i. New/Enhanced Electives

- a. STEM (added days at jr. high level-Grade 8), Hydroponics, Civics, Street Law, Astronomy, Psychology, Zoology, Theatre Arts, Nutrition and Wellness, AP Computer Science

##### ii. Career Readiness

- a. Co-op/Senior Internship
- b. Field Trips, AMP Program, Geisinger AIM High Program
- c. *Charging into the Future* Day
- d. Goal of Career Readiness Course by 2023-2024

-Gabe Pidgeon- Guest Speaker

-A few stats: Average cost at 4-year public university is \$20,770 (in-state) and \$36,420 (out of state) per year-1  
Nearly half do not complete a 4-year degree within 6 years-2

48% of college graduates are underemployed-3

1. National Center for Education Statistics, 2015

2. College Board Trends in College Pricing, 2017
3. Center for College Affordability, 2013

-Goal- Prior to graduation, all high school students will chart their own personalized pathway for a future career inclusive of the necessary skills, training and/or college degree necessary for achieving their post-secondary vision and plan.

-Offer flexible scheduling and coursework aimed towards their career pathway.

-Field Trips, AMP Program (Manufacturing)- pre-apprenticeship program to create awareness about manufacturing employment career pathways- technicians responsible for programming, monitoring, and repairing high-tech machines, Geisinger AIM High Program (Careers in Health Care)- live workshop focused on diverse healthcare-related career areas- could be nursing, rehab, radiology, etc.

-Several success stories given regarding the cooperative education program.

### iii. Course Selection Process

- a. Goal of Career Pathways by 2023-2024
- b. January 2023  
Goal-Move up the process

### iv. Reading

- a. PLN

-Core group of teachers taking the course at secondary as part of the reading initiative.

## B. Elementary

### i. STEM Lab Grades 1-4, Art

- Changed from K having it to 4<sup>th</sup> Grade to assist with covering PSSA content better  
- Across the nation, many students do not have access to arts education. We added it last school year.  
-Important in helping children with the development of motor skills, language skills, social skills, decision-making, risk-taking and creativity. Not to mention visual arts teach learners about color, layout, perspective and balance.

### ii. Yoga- Social-Emotional Wellness

-Instructor has lesson plans and the program is designed to dive into the physiological framework of trauma, how it manifests in the mind and body, and how to identify and address symptoms of trauma, including anxiety, depression, behavioral issues, relationship stress and health issues.

-Goal: equip students with the confidence, skills, and tools to feel safe, empowered, and self-regulated.

### iii. Goal- Swimming by 2023-2024 as part of PE at elementary school

### iv. CKLA

- Third grade students studied Classic Tales in Unit 1 of the CKLA program. They read the following classic tales: *The Wind in the Willows*, *Aladdin and the Wonderful Lamp*, and *Alice's Adventures in Wonderland*. Throughout this unit, students learned many new advanced vocabulary words that they can now use appropriately in everyday language. They have learned to use words such as dejected, meandered, summoned, forage, personification, dialogue, and narration, just to name a few. Throughout this unit, students were able to compare and contrast characters from their stories, identify

the author's purpose for writing a story, and write a detailed paragraph explaining how a character demonstrated irresponsible qualities in the story. As a culminating activity for Unit 1, we celebrated students' efforts and learning by recreating the tea party from *Alice's Adventures in Wonderland*. During our tea party, students enjoyed tea and "crumpets", supplied by our food service provide, The Nutrition Group, Inc.

-Parents, we have great news! You can continue the CLKA learning at home. If your child signs onto the Clever page on their Chromebook, you will notice an Amplify icon. Click on the Amplify icon, then click CKLA Hub. This will allow your child to practice vocabulary words taught throughout CKLA program and also give you access to our in-class reader so you can enjoy the reading fun at home too.

### C. Other

#### i. PASS Screener – Goal- M/H Assessment in 9<sup>th</sup> Grade by 2023-2024

-Online assessment tool that helps identify and address social and emotional barriers to learning  
-Asks questions about how they feel about school, confidence in learning, motivation, and relationships

#### ii. Social-Emotional Learning (SEL)

-This district initiative is continued this school year.

#### iii. Safety

##### a. SROs (2 Total)

- Peter Galluci and Ray Torres
- 1 per building

##### b. Fox Services Consultant

-Mr. Fox came to board meeting to speak

-Review EOP

-Site Evaluation- climate, culture, PD, physical safety; during PD kudos to staff member who stopped him; threat assessment and drills

##### c. Upgrade Camera System

-Inter and intra structure- wiring and physical camera upgrades in the near future

### D. Comprehensive Plan

#### i. Outlines District Goals/Action Items, Teacher Induction, PD and Gifted Education

##### a. Instructional Design Cycle

##### b. Using Data

##### c. Reading and Writing

-Item tabled to discussion next meeting as meeting was around an hour in length.

4. Weather-related Delays/Closings
  - A. Delays
  - B. Closings
    - i. Remote Learning via MOT- FID Days
    - ii. Schedules on Websites

-Delays/Closings: Multiple people consulted such as J.W. Transit, not just looking at weather reports; safety is of utmost importance

-Closings

-Remote Learning Day via MOT

-Schedules for Elementary and Jr./Sr. High posted on the website

5. Topics for Next Meeting
  - A. Complete Survey (3 Questions) by THIS Friday, November 18, 2022  
<https://forms.microsoft.com/r/64wRgJ0ve5>
  - B. Agenda items to FaithAnn Farber

*Meeting concluded around 7:30 PM.*