



DAC (District Advisory Council) Meeting

Purpose: Provide a forum to share information, exchange ideas, and engage in meaningful dialogue with parents regarding District initiatives, programs, and services

Please submit topics for discussion to Faith Ann Farber at faith.farber@carbondalearea.org

Non-Purpose: This form is not intended to be a forum to discuss personal/individual issues.

AGENDA MINUTES

January 18, 2023

1. Teacher Turnover

A. CASD

- Board Meeting Agendas- 6 last year, 6 this year so far
- People leave jobs for a variety of reasons- retirements, more money, personal, different opportunity, etc.

B. National Teacher Shortage

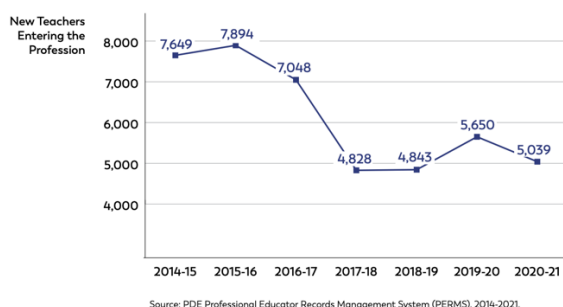
(1) PDE

- Make it easier for people interested in becoming an educator to earn certification.
- Adjustments to current teacher preparation programs (eliminating the basic skills assessment), expand teacher prep programs options, making changes to permits to work as a sub teacher
- Looking to create more diversity. PDE set a goal of 25% more diversity by August 2025. Create incentive programs to recruit.
- Enhance PD providers.

(2) CASD Response

- Calling colleges. Student teachers. Participating in interviews at colleges when available.

FIGURE 4: The number of new teachers entering the profession has declined significantly in the last four years when compared to the three years prior.



National News: All teaching **shortages** are not equal -- four takeaways from new research

Schools nationwide continue to experience **shortages** of qualified employees, and new research is shedding light on the longstanding nature of these issues. [Education Week](#), November 5, 2022 (Subscription may be required.)

2. Behavior Issues

A. Response

(1) Consequences for Decisions- Level 1, 2, and 3 offenses

B. Professional Development for teachers

- (1) Trauma-informed
- (2) Specific for a behavior
- C. Student Assemblies in February
 - (1) State Police- Digital Citizenship
 - (2) DA's Office- Threats/Weapons in School

3. Comprehensive Plan

Every three years, Pennsylvania school districts are required to submit a Future Ready Comprehensive Plan to PDE. The plan includes district goals and action items, with sections for new teacher induction, professional development, and gifted education.

Throughout the process, we had several representative stakeholders provide input and feedback. So, Thank you to those involved. If you are interested in being a part of the next comp plan committee, please let me know.

The development of our plan took us from gathering an immense amount of data to identify goals that will serve as our focus the next two years. After identifying our goals, we looked at what actions need to take place for us to reach our goals.

A. Outlines District Goals/Action Items, Teacher Induction, PD and Gifted Education

The basis of our academic program begins with curriculum.

Goal #1: Clear, aligned curriculum-----it shows a strong correlation to student achievement.

Action Step- implement an instructional design cycle which will review curriculum, assessments, and resources.

B. Instructional Design Cycle

Cycle of Review.

C. Using Data

Goal #2: The use of data will be used to drive decisions and plan for instruction. Teachers will improve their instruction through data by identifying important factors that may result in improved practice or identifying student's performance, strengths, weaknesses, or progress.

Our teachers create data action plans and utilize data resources to identify students' strengths and weaknesses and provide differentiated instruction as documented in lesson plans.

This goal will focus us to make decisions in how to support students instructionally on an individual level.

Supported with PD, using data analysis programs such as Study Island, School21, CDTs, purchasing resources needed to support the program.

D. Reading and Writing

Last Goal- is Linked to our Reading Initiative

Reading is the foundation of all learning.

Goal #3: Embracing *The Science of Reading*

Teachers will implement CKLA and PLN reading and writing strategies daily as documented in lesson plans.

We HAVE-----Implemented Core Knowledge Language Arts (CKLA) at the elementary school and Penn Literacy Network (PLN) at the secondary school. Reading, writing, listening, and speaking strategies are key in improving student literacy and achievement.

Teachers are receiving professional development on these programs right now, this year, and incorporating these strategies in their daily practice.

This goal-Supported with PD, purchasing resources needed to support the program.

4. GOFMX/Apptegy

- A. Facility and Maintenance Management
- B. Communication Network

GOFMX: Facility management.

Apptegy: Gets information to computer, iPad, smartphone, and social media. Helps the school district manage communication across devices and the social networks people use everyday.

5. Topics for Next Meeting

- A. Complete Survey (3 Questions) by THIS Friday, January 20, 2023
<https://forms.microsoft.com/r/64wRgJ0ve5>
- B. Agenda items to FaithAnn Farber