



DAC (District Advisory Council) Meeting

Purpose: Provide a forum to share information, exchange ideas, and engage in meaningful dialogue with parents regarding District initiatives, programs, and services

Please submit topics for discussion to Faith Ann Farber at faith.farber@carbondalearea.org

Non-Purpose: This form is not intended to be a forum to discuss personal/individual issues.

AGENDA

March 28, 2023

I. Governor's Proposed Budget

Hefty increase in aid to PA Schools. 44.4 billion, a 4% increase over this year's budget. Most of the "new" money to education, health care, and social services.

A. What to Know

1. Governor Shapiro's proposed budget includes a 567.4 million increase for basic education funding—a 7.8 percent increase—and a \$103.8 million spending increase for special education funding.
2. 38.5 million to continue the universal free breakfast program, building off the efforts of former governor Tom Wolf.
3. \$100 million for school safety and security grants through the Pennsylvania Commission of Crime and Delinquency
4. \$100 million for environmental repairs and upgrades in schools
5. \$2,500 in tax credits each year over a three-year span to educators, nurses, and law enforcement who earn a new license or certification or have a license or certification and move to Pennsylvania.
6. \$500 million in funding over five years to increase mental health support for students through block grants for mental health resources.

B. Carbondale

1. Little over a million dollar increase in basic education.
2. \$238,549. increase in special education.

II. District Projects

A. Roof and Siding Project at Elementary School

Building permit posted in the window.

- B. Elementary School Library
 1. Water Damage from Snow/Ice/Rain
 2. Damage Control Called Immediately
 3. Mold Tests Completed- Acceptable Air Quality

Damage was done on Christmas Day- pipe burst. Cleaned up. Early February power outage. March 7 some leaking.

- Damage Control and ServePro called immediately.
- Remove carpet from computer lab, library, and several rooms.
- Remove book cases, ceiling tiles, dry wall, as needed.
- HEPA filters used to not contaminate the building.
- Air quality/ mold tests regularly completed. ALL tests completed to date are “Acceptable”.
- Fog/treat areas as precaution to be proactive.

- C. Concrete Fill in Pool in Jr. Sr. High School

Maintenance spent time last summer and this fall clearing out the pool area.

Nick’s Excavating was onsite making preparations to fill-in-the-pool. Work will begin in the next few weeks.

III. GoFMX

- A. New Facility Software
 1. Internally

Scheduling a club meeting, meeting with a parent, the play or musical concert, etc.

2. Externally
 - i. Scheduling a PTA Meeting
 - ii. Outside of District Renting the Facility

PTA can schedule, Lynette’s Twirlettes, Jr. Chargers, etc.

- B. Rollout is April 1, 2023

IV. PSSA/Keystone Assessments

- A. Testing Windows

PSSA Testing Window 2022-2023

Assessment	Dates	Grades
English Language Arts	April 24-28, 2023	Grades 3-8
Mathematics, Science and Make-ups	May 1-5, 2023	Grades 3-8
Early Reporting Deadline	May 5, 2023	Grades 3-8
PSSA Math, Science, Makeups (Optional)	May 8-12, 2023 (No early reporting)	Grades 3-8

Testing Window for the Keystone Exams 2022-2023

Time of Year	Date
Winter Wave 1	December 5-16, 2022
Winter Wave 2	January 4-18, 2023
Spring	May 15-26, 2023
Summer	July 24-28, 2023

- B. What and Why

Keystone Assessments: End-of-the-course assessments designed to evaluate proficiency in academic content.
English Literature, Biology, Algebra I

Two modules to each test and takes approximately 2-3 hours to take.

PSSA Assessments: Assess reading skills in Mathematics in Grades 3-8; Writing skills in Grades 5 and 8; Grades 4 and 8 natural science which also includes the field of data interpretation and analysis.

Three sections in ELA (includes the Writing) taking approximately 3-4 hours; Two sections in Mathematics taking approximately 2-3 hours; Two sections in Science taking approximately 1-2 hours;

PA Core Standards aligned with expectations for success in college and the workplace. How we compare to others.

C. Who decided on the what was tested?

Group of educators including teachers, curriculum directors, and college specialists. They reviewed, edited, and approved exam questions.

D. What is Proficiency?

- i. Satisfactory academic performance based on PA Content Standards
- ii. 4 Levels of Scoring from PDE

Advanced- Superior performance- in-depth understanding and exemplary display of skills

Proficient- Satisfactory performance- solid understanding and adequate display of skills

Basic- Marginal performance- partial understanding and limited display of skills

Below Basic- Inadequate performance- little understanding and minimal display of skills

E. How are results reported?

- i. Individual Student Report
- ii. School-level Reports

Two copies of the individual report sent to schools. One for parent, one for district.

Purpose of school-level reports are used for curricular and planning purposes.

Elementary

- PSSA Coach Book in math and ELA
- Practice Tests- PD day in February format discussed
- DIBELS/PVAAS data used to identify individual strengths and weaknesses; also look at classroom data

Secondary

- Keystone Books in ELA, Science and Algebra I
- School 21 in math
- PVAAS