



**ANNUAL NOTICE
2023-2024 SCHOOL YEAR
TO PARENTS OF CHILDREN WHO RESIDE IN
CARBONDALE AREA SCHOOL DISTRICT**

In compliance with state and federal law, notice is hereby given by the Carbondale Area School District that it conducts ongoing identification activities as part of its school program to identify students who may require special education and related services. If the District determines your child may need such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

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| 1. Autism/pervasive development Disorder (ASD) | 7. Multiple Disabilities |
| 2. Blindness or Visual Impairment | 8. Neurological impairments |
| 3. Deafness or Hearing Impairment | 9. Other Health Impairments (OHI) |
| 4. Developmental Delay | 10. Orthopedic Impairment |
| 5. Gifted | 11. Emotional Disturbance |
| 6. Intellectual Disability | 12. Specific learning disabilities (SLD) |
| | 13. Speech or Language Impairment |

If you believe that your school-age child may need special education services and related programs, or your child (age 3 to school age) may need early intervention, screening, and evaluation processes designed to assess the need of the child and his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time whether or not your child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to: Mrs. Heather Tolerico, Director of Special Education, Carbondale Area School District, 101 Brooklyn Street, Carbondale, PA 18407. For further information on the rights of parents and children, provision of services, evaluation, and screening (including purpose, time, and location), you may contact the person listed above or any building principal in writing.

Confidentiality. All information about your child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures governing collection, maintenance, destruction, and disclosure to third parties of this information. For information about these policies and procedures and rights of confidentiality and access to educational records, you may contact the person named above or any building principal in writing. PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets. PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

In compliance with state and federal law, the Carbondale Area School District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra-curricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provisions of services to protected handicapped students, contact Mrs. Heather Tolerico, Director of Special Education, at 570-282-2507.