



DAC (District Advisory Council) Meeting

Purpose: Provide a forum to share information, exchange ideas, and engage in meaningful dialogue with parents regarding District initiatives, programs, and services

Please submit topics for discussion to Faith Ann Farber at faith.farber@carbondalearea.org

Non-Purpose: This form is not intended to be a forum to discuss personal/individual issues.

AGENDA MINUTES

January 24, 2024

1. Gaggle

A. K-12 Online Safety Management Software

- Monitors student activity on school-provided devices
 - Ex/ threats, state of mental health, etc.
- Admin informed immediately of concerns
- Grant Received

B. <https://www.gaggle.net/>

Video on Gaggle 1 minute, 34 seconds

<https://www.youtube.com/watch?v=heSAALHrcZs>

Suggested doing a Facebook post.

2. Professional Development

A. Reading

CASD is utilizing Penn Literacy at Jr./Sr. High School and CKLA (Core Knowledge Language Arts/Amplify

B. Data Culture

Administration has been working closely with the NEIU #19 on establishing a data culture.

C. Other Mandates: Suicide Awareness, Threat Prevention

Required professional development from PDE.

3. Comprehensive Plan

A. Every Three Years

Every three years, Pennsylvania school districts are required to submit a Future Ready Comprehensive Plan to PDE. The plan includes district goals and action items, with sections for new teacher induction, professional development, and gifted education.

Our plan last plan was approved on November 30, 2022. The delay was due to COVID-19. The new plan was Board approved in March 2024.

B. Outlines District Goals/Action Items, Teacher Induction, PD and Gifted Education

The basis of our academic program begins with curriculum.

- Goal #1- Clear, Aligned Curriculum

Goal #1: Clear, aligned curriculum-----it shows a strong correlation to student achievement.

Action Step- implement an instructional design cycle which will review curriculum, assessments, and resources.

This goal will aid us in establishing priorities for updating curriculum. An instructional design cycle also means an updated, standards-aligned curriculum.

Starting this year, UBD was introduced at secondary. The framework is based on the idea that first, teaching should help students transfer their knowledge and second, the teacher should consider backward design to achieve this- meaning, look at the standards for the course, decide on transferrable skills, determine the assessments; and create a learning plan with differentiated options. This framework supports what we are doing with our PLN, or Penn Literacy Network) initiative.

- Goal #2- Use of Data

Goal #2: The use of data will be used to drive decisions and plan for instruction. Teachers will improve their instruction through data by identifying important factors that may result in improved practice or identifying student's performance, strengths, weaknesses, or progress.

Our teachers create data action plans and utilize data resources to identify students' strengths and weaknesses and provide differentiated instruction as documented in lesson plans.

This goal will focus us to make decisions in how to support students instructionally on an individual level.

Supported with PD, using data analysis programs such as Study Island, School21, CDTs, purchasing resources needed to support the program.

CASD partnered this school year with the NEIU #19 to establish a data culture.

- Goal #3- Embracing *The Science of Reading*

Last Goal- is Linked to our Reading Initiative

Reading is the foundation of all learning.

Teachers will implement CKLA and PLN reading and writing strategies daily as documented in lesson plans.

We HAVE-----Implemented Core Knowledge Language Arts (CKLA) at the elementary school and Penn Literacy Network (PLN) at the secondary school. Reading, writing, listening, and speaking strategies are key in improving student literacy and achievement.

Teachers are receiving professional development on these programs right now, this year, and incorporating these strategies in their daily practice.

4. TSI (Targeted School Improvement) Plan

A. Jr./Sr. High School ONLY

B. Special Education Subgroup

5. School Calendar Changes

A. June 3-7, 2024 Snow Make-up Days

B. After Snow Make-up Days

- 5 FID (Flexible Instruction Days)

Feedback reflected the desire to have a calendar for 2024-2025 similar to 2023-2024.